



## How Majestic is Your Name Overview for Parents

This year, your son or daughter will be studying God's use of His names as a means to reveal His character. Perhaps you are wondering, "Why a

study for young people on the names of God? Isn't it enough for them to know a few names, such as God, Good Shepherd, Jesus, Messiah, and Savior? Do they really need to know all these names that many adults don't even know?"

While it is true that young people do not need to know all these names, a study of God's names is spiritually *profitable* because a study of the names of God is a study of the character of God. As youth see who God really is, the irresistible goodness and greatness of His character will draw them to Him. How can you help but admire a God like *Elohim*, who created the whole universe from within Himself? How can you help but stand in awe of *Yahweh*, who exists without need of anyone or anything? How can you not be attracted to *Jehovah-Jireh*, who anticipates your every need? How can you not be comforted by *El Roi*, who sees every situation you face in life, or by *Jehovah-Shammah*, who is "there" for you at all times? How can you not love *Jehovah-Rohi*, who watches over you with a Shepherd's love for His sheep? As the Scripture says:

***And those who know your name  
put their trust in you, for you, O  
LORD, have not forsaken those  
who seek you.—Psalm 9:10***

It is our prayer that as your son or daughter studies these names and the character of God is impressed on your child's mind and heart, his or her response will be like David's:

***O LORD, our Lord, how majestic  
is your name in all the earth!  
—Psalm 8:1a***

### Names of God

*Elohim*, God (Who is the Strong Creator)

*Jehovah, Yahweh*, I Am: Self-existent One,  
Unchanging One

*Elohim Kedoshim*, The Holy God

*El Shaddai*, God Almighty

*Adonai*, Lord, Master

*Jehovah-Jireh*, The LORD Will Provide

*El Roi*, The God Who Sees

*Jehovah-Rophe*, The LORD Who Heals

*Jehovah-Sabaoth*, The LORD of Hosts

*Jehovah-Nissi*, The LORD My Banner

*Jehovah-Shalom*, The LORD is Peace

*Jehovah-Rohi*, The LORD My Shepherd

*Jehovah-Shammah*, The LORD Who is There

*Jehovah-El Emeth*, The LORD God of Truth

*Jehovah-Maginnenu*, The LORD Our Defense

*El Emunah*, The Faithful God

*Jehovah-Or*, The LORD is Light

*El Elyon*: The Most High, King of Kings

Other Names: Fortress, Refuge, Hiding Place, Rock,  
Mighty God (*El Gibbor*), Lion of the Tribe of Judah,  
God of Our Fathers, *El Olam* (The Everlasting  
God), King of the Nations, King of the Ages, King  
Eternal, King of Heaven, Helper, Living God,  
Wonderful Counselor

Father, *Abba* Father

The Word

Lamb of God, Savior, Messiah

High Priest, Mediator

Cornerstone

Overcomer

Coming King

Judge of the Whole Earth

*Alpha* and *Omega*

The Unknown Name

*El Kana*, A Jealous God

Counselor, Helper

# Using the Growing in Faith Together Pages

***And these words that I command you today shall be on your heart. You shall teach them diligently to your children, and shall talk of them when you sit in your house, and when you walk by the way, and when you lie down, and when you rise.—Deuteronomy 6:6-7***

How easy it is to share our faith with our children if we really believe that God's character is portrayed in His awesome array of names. *El Roi*, The God Who Sees, knows every heartache, frustration, joy, victory, and defeat, and He looks upon us with eyes of compassion. *Jehovah-Jireh*, our Provider, will give us patience to deal with a difficult boss, wisdom to parent our children well, and resolve to live with integrity. *Jehovah-Shalom* can give us peace and assurance that He is in control in the midst of unemployment or unexplained illness. Real life experiences shared in the framework of your faith in God could be used by God to encourage your child to trust in Him. Truth imparted in the context of relationship often has the greatest impact on the heart.

To help you nurture your child's faith and maximize the benefit of this study, the Growing in Faith Together (GIFT) Page you will receive each week includes the following:

## MAIN IDEAS AND SCRIPTURE REFERENCES

It is difficult to pass on biblical truth with heart and passion if it is not first in our own heart. Main Ideas and Scripture references are provided so you can dwell on these truths as you ask God to reveal the greatness of His character and to make the truth live in you.

## LESSON SUMMARY AND PRAYER POINT

The lesson summary is an overview of the material taught and a challenge to your own faith, so interactions with your child can be well informed and heartfelt. Each summary concludes with a prayer point. Without the work of the Holy Spirit in your child's heart, these lessons will merely add to his or her store of biblical knowledge. While it is crucial to increase biblical knowledge, as "faith comes from hearing, and hearing through the word of Christ" (Romans 10:17), faith grows by the incentive of God in a person's heart (John 6:44). May God give you the resolve to bring your child before His throne daily. He loves to answer the faithful prayers of His children!

## MEMORY VERSE

We encourage you and your family to join your child in memorizing each week. Scripture memorization is of vital importance in spiritual growth. The memorized Word is an ever-present counselor and an effective weapon against the enemy's attacks. With your help, your child will have

hundreds of verses learned by the end of adolescence, an amazing storehouse of truth for life! May God equip you to cultivate a lifelong habit of Bible memorization.

## AS YOU WALK BY THE WAY

The names of God are a revelation of His character. Your child can memorize these names and become more "knowledgeable" or, more importantly, God could so move to make these names live in your child's heart. To that end, the "As You Walk By the Way" discussions are very important, as you share your heart for God in casual conversation centered on the suggestions given.

## ACTION STEP

Your child will be challenged to take one action step in response to each lesson, with the hope that head knowledge of spiritual truth will become a heart response. Ask your child to record this action step, and then provide encouragement as you observe your child acting on the truth and applying it in daily life. By acting on the truth of God's Word, head knowledge will become heart response. Faith will grow as God is found to be faithful and true.

## APPLYING GOD'S TRUTH

This section encourages your child to memorize the weekly verse and pray for his or her own heart and relationship with God. Follow-up exercises include a short written response, which encourages your child to meditate on the Word and internalize the truth, while learning to record spiritual insights, concerns, prayers, and answers to prayer. Your involvement as you interact over these responses will not only encourage him or her to complete the exercises, but may be a means to further spiritual conversation as you seek to lead your child to trust in our great God.

## OTHER FORMATS

Growing in Faith Together Pages are also available as a spiral-bound booklet in quantities of 10, and as a GIFT Page App for use on smart phones and tablet devices. See [childrendesiringGOD.org](http://childrendesiringGOD.org) for more information.

## PARTNERING WITH YOU

We look forward to partnering with you this year so that the next generation may put their trust in God. If we may be of help to you in any way, please contact us.

# Scope and Sequence

## Lesson 1: Names

God is so great that He uses many names to reveal to us who He is.

*Memory Verse: Psalm 8:1*

## Lesson 2: God's Name

God will protect His name.

*Memory Verse: Proverbs 18:10*

## Lesson 3: Elohim, God (Who is the Strong Creator)

God creates from nothing, from within Himself.

*Memory Verse: Jeremiah 32:17*

## Lesson 4: Jehovah, Yahweh, I Am, Self-Existent One, Unchanging One

God exists by His own power; God does not change.

*Memory Verses: Acts 17:24-25*

## Lesson 5: Elohim Kedoshim, The Holy God

God is unique in His greatness and supreme goodness. Our response to God should be to worship Him and to imitate Him as a holy people.

*Memory Verse: Psalm 96:9*

## Lesson 6: El Shaddai, God Almighty

God is all-powerful.

*Memory Verse: Job 42:2*

## Lesson 7: Adonai, Lord, Master

God is our Lord and Master.

*Memory Verse: Luke 6:46*

## Lesson 8: Jehovah-Jireh, The LORD Will Provide

God foresees our needs, and He provides for us.

*Memory Verse: Philippians 4:19*

## Lesson 9: El Roi, The God Who Sees

God sees everything and looks upon His creation with eyes of compassion

*Memory Verses: Psalm 34:15-16*

## Lesson 10: Jehovah-Rophe, The LORD Who Heals

God is our Healer.

*Memory Verses: Psalm 103:2-3*

## Lesson 11: Jehovah-Sabaoth, The LORD of Hosts

God protects His people and leads them to victory.

*Memory Verse: Psalm 34:7*

## Lesson 12: Jehovah-Nissi, The LORD My Banner

Victory comes from the Lord.

*Memory Verse: Psalm 20:6*

## Lesson 13: Jehovah-Shalom, The LORD is Peace

Peace comes from God.

*Memory Verse: Isaiah 26:3*

## Lesson 14: Jehovah-Rohi, The LORD My Shepherd

God knows His own and cares for us as a shepherd cares for his sheep.

*Memory Verse: Psalm 23:1*

## Lesson 15: Jehovah-Shammah, The LORD Who is There

God is always present with His people.

*Memory Verse: Joshua 1:9*

## Lesson 16: Jehovah-El Emeth, The LORD God of Truth

God will lead us in the truth if we trust Him.

*Memory Verse: Proverbs 30:5*

## Lesson 17: Jehovah-Maginnenu, The LORD Our Defense

God will defend those who trust in Him.

*Memory Verses: Psalm 37:5-6*

## Lesson 18: El Emunah, The Faithful God

God's faithfulness to His people endures forever.

*Memory Verse: Deuteronomy 7:9*

## Lesson 19: Jehovah-Or, The LORD is Light

God is light, in Him is no darkness.

*Memory Verse: 1 John 1:5*

## Lesson 20: El Elyon, The Most High, King of Kings

God will not allow another to take His place.

*Memory Verse: Psalm 47:2*

Lesson 21: <b>Review of the Hebrew Names of God</b> Review of previous themes	<i>Memory Verse: Review of Previous Verses</i>
Lesson 22: <b>God is Our Fortress, and More Names of God</b> God has other names that help describe who He is.	<i>Memory Verse: Jeremiah 10:6</i>
Lesson 23: <b>King of the Nations, and More Names of God</b> God has more names that help describe who He is.	<i>Memory Verse: Jeremiah 10:10a</i>
Lesson 24: <b>Father, Abba Father</b> God is a Father to those who believe in His name.	<i>Memory Verse: John 1:12</i>
Lesson 25: <b>The Word</b> Jesus is fully God.	<i>Memory Verse: John 1:1</i>
Lesson 26: <b>Lamb of God, Savior, Messiah</b> Jesus paid the price for man's sin.	<i>Memory Verses: 1 Peter 3:18</i>
Lesson 27: <b>High Priest, Mediator</b> Jesus, the Perfect High Priest, intercedes for those who trust in Him.	<i>Memory Verse: 1 Timothy 2:5</i>
Lesson 28: <b>Cornerstone</b> Jesus is a precious cornerstone to those who believe Him and a stumbling block to others.	<i>Memory Verse: 1 Peter 2:6</i>
Lesson 29: <b>Overcomer</b> Jesus will return with great power and authority, and crush the powers of evil. Jesus helps His children overcome sin in their lives.	<i>Memory Verse: 1 John 4:4b</i>
Lesson 30: <b>Coming King</b> Everyone will bow under the authority of Jesus.	<i>Memory Verses: Philippians 2:8-9</i>
Lesson 31: <b>Judge of the Whole Earth</b> God is a just judge, and He will eternally punish those who do not trust Him, but He will reward believers.	<i>Memory Verse: Romans 8:1</i>
Lesson 32: <b>Alpha and Omega</b> God is the author and the finisher of history.	<i>Memory Verses: Romans 11:34-36</i>
Lesson 33: <b>Unknown Name</b> God is incomprehensible, yet He can be known by those who seek Him.	<i>Memory Verse: Jeremiah 29:13</i>
Lesson 34: <b>El Kana, A Jealous God</b> God is a jealous God who does not allow another to take His place; anything we treasure more than we treasure God is an idol.	<i>Memory Verse: Matthew 6:24</i>
Lesson 35: <b>Counselor, Helper</b> The Holy Spirit convicts man of sin, leads man to repentance, and creates new life and the character of Christ in the believer.	<i>Memory Verse: John 8:32</i>
Lesson 36: <b>Salvation in No Other Name</b> Trusting in the work of Jesus is the only means of salvation. God accepts anyone who calls on His name.	<i>Memory Verse: Acts 4:12</i>
Lesson 37: <b>Response to the Name</b> Everyone responds to the name of God, either positively or negatively.	<i>Memory Verse: Psalm 34:8</i>
Lesson 38: <b>Honoring God's Name</b> God's name is precious. We are to strive to bring honor to God's name.	<i>Memory Verse: Exodus 20:7</i>
Lesson 39: <b>Worthy to Suffer for the Name</b> Our desire should be to make Jesus known, even if it requires suffering. The way to endure in suffering is to abide in Jesus.	<i>Memory Verses: James 1:2-3</i>
Lesson 40: <b>Trusting in God's Name</b> God will protect His name; God will not forsake his children for His name's sake.	<i>Memory Verses: Psalm 9:10</i>



# Names

## MAIN IDEAS

- **Names in Bible times were not merely labels, but a reference to the person's character or destiny.**
- **Sometimes, when a person had an encounter with God, God changed that person's name to reflect a change in his character or destiny.**
- **God is so great that He uses many names to reveal to us who He is.**

## MEMORY VERSE

*O LORD, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.*  
—Psalm 8:1

## SCRIPTURE

- 1) Psalm 8:1
- 2) Psalm 20:7
- 3) Matthew 14:28-33
- 4) Matthew 26:69-75
- 5) Acts 5:27-29



## LESSON SUMMARY

When the psalmist remarked, "How majestic is your name," he was not making an offhand comment. He was glorying in the magnificence of God. That should be our heart's desire as we open this study of the names of God, for indeed God's name is glorious!

In Bible times, names were a reference to a person's destiny or character. Is it any wonder then that it takes more than 700 names, nicknames, and/or titles to describe God? How majestic is His name indeed—all 700 of them. Each one is a revelation of His magnificent character. Our God is a great God!

*Pray that your son/daughter will have a sense of awe of a God who requires so many names to describe Him, and that he or she will trust in His mighty name this week.*

## AS YOU WALK BY THE WAY

- Talk about why you chose your child's name. Discuss the meaning of your child's name.<sup>1</sup> Encourage your son/daughter as you see your child reflect the meaning of his or her name in actions and attitudes.
- As you see God's involvement in your life and in the world this week, discuss what it reflects about His character.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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1. If you do not know the meaning, you can research it on the Internet. If there is not a clear character quality associated with your child's name, you may talk about a character quality you pray will characterize him or her.

# Applying God's Truth



**MEMORIZE**

*O LORD, our Lord, how majestic is your name in all the earth! You have set your glory above the heavens.—Psalm 8:1*

**PRAY**

- Ask God to help you see and trust His character.

**TELL**

- Share with someone the significance of names in the Bible and why God has so many names.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Choose one of God's names that is particularly meaningful to you. Write it below.

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- **Share:** Find someone to share your memory verse with. Write that person's name here.

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- **Look Up:** Research the meaning of the names of two to three friends. Write their names and the meanings here.

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 \_\_\_\_\_  
 \_\_\_\_\_  
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Send each of these friends an encouraging note based on the meaning of their name. Then pray for them.



# God's Name

## MAIN IDEAS

- **God's name is powerful. There is help, protection, power, authority, and victory in the name of God.**
- **God will protect His name.**

## MEMORY VERSE

*The name of the LORD is a strong tower; the righteous man runs into it and is safe.*  
—Proverbs 18:10

## SCRIPTURE

- 1) Exodus 9:16
- 2) Joshua 7:8-9
- 3) 1 Samuel 12:22
- 4) 1 Samuel 17:45
- 5) Psalm 8:1
- 6) Psalm 44:5
- 7) Psalm 124:8
- 8) Proverbs 18:10
- 9) Jeremiah 10:6
- 10) Acts 3:6



## LESSON SUMMARY

God's name is a strong tower into which His children can run and find help, protection, power, victory, and authority. Every one of His many names reflects God's magnificent character.

We have the assurance that God will be faithful to His reputation and that He will not do anything to bring dishonor upon His name. When a child of God appeals to God's name, he is showing faith in the unchanging character of God.

We have confidence that God is faithful to His people because to forsake them would shame His name. So His doing all things "for His name's sake" is rock, solid assurance to the Christian that God will never act against the character displayed by His many names.

Rejoice this week that God will protect His reputation, defending His name as He faithfully commits Himself to His people.

*Pray that your child will see that he or she can have confidence in God's name and call on the name of the Lord this week, relying on the Lord and not on himself or herself. Pray that your child will honor God's name and not bring shame on the Lord's reputation this week.*

## AS YOU WALK BY THE WAY

- Discuss with your child why reputations are so important. What kind of reputation does God have? How can you express confidence in His name?
- Ask your child to share with you the kind of reputation he or she would like to have. Talk about the things that will build or tear down that reputation.

## ADDITIONAL FAMILY ACTIVITY

Watch the video *Your Name* by Phillips, Craig, and Dean on youtube.com. Then, thank God for His many names, which reflect the splendor of His character. Ask God to help you to know Him by His various names.

**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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**Applying God's Truth**

**MEMORIZE**

*The name of the LORD is a strong tower; the righteous man runs into it and is safe.—Proverbs 18:10*



**PRAY**

Ask God to help you see His name as a strong tower and to help you run to it regularly this week—that you will rely on God and not on yourself this week.

**TELL**

Share with your parents one thing you learned from the lesson.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** How did you show confidence in God's name this week, or how did you see God's protection or power this week?

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- **Share:** Encourage someone this week with your memory verse. Explain the verse and pray for that person. Then write a short account of that experience below.

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# Elohim, God (Who is the Strong Creator)

## MAIN IDEAS

- **God created the world and everything in it from nothing.**
- **There are evidences in nature that point to a Designer.**
- **The vast variety in God’s creation is an evidence of His greatness.**
- **Our response to creation should be awe and worship of God.**

## MEMORY VERSE

*Ah, Lord GOD! It is you who has made the heavens and the earth by your great power and by your outstretched arm! Nothing is too hard for you.—Jeremiah 32:17*

## SCRIPTURE

- 1) Genesis 1:1
- 2) Isaiah 44:24
- 3) Jeremiah 32:17



## LESSON SUMMARY

God first reveals Himself in the Bible as *Elohim*, God (Who is the Strong Creator). All of Creation shouts the existence of God. The patterns in nature demonstrate that there is a great Pattern Maker. The vastness of the variety in creation points to a Creator of infinite power and wisdom.

All of this creation was created from nothing—God spoke it into existence. Thus, God is able to say, “I am the LORD, who made all things, who alone stretched out the heavens, who spread out the earth by myself” (Isaiah 44:24b).

Such a God, such a Strong Creator, is worthy of our awe and worship. Nothing is too hard for Him!

*Pray that your son/daughter will see creation as a reflection of the greatness of God.*

## AS YOU WALK BY THE WAY

- Discuss with your child why it is so important that God is the Creator of all things. What are the implications of this?
- This week, discover with your child the patterns and variety in nature. Point your child to God’s wisdom and might.

## ADDITIONAL FAMILY ACTIVITY

Take a nature hike together. Marvel at the creativity of God. Praise God for His marvelous works that reflect His creative, powerful, and wise nature.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



## MEMORIZE

*Ah, Lord GOD! It is you who has made the heavens and the earth by your great power and by your outstretched arm! Nothing is too hard for you.—Jeremiah 32:17*

## PRAY

Ask God to give you an awe of His creation and of Him as Creator.

## TELL

This week, share with someone about the patterns in nature and how they point to a Designer.

## CHOOSE ONE OF THE FOLLOWING

- **Write:** Read about something in nature or in the universe. Then write three facts you discover that show the greatness of God in creation.

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- **Discover and Draw:** Study something from nature—an insect, a leaf, a flower, etc. Examine it closely to see God's amazing design, and then draw an accurate illustration of what you examined.

- **Find:** Look for Louie Giglio's *Symphony of the Universe* video on the internet and listen to it. Then write your thoughts below. Share the video with someone else.

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# Jehovah, Yahweh, I Am, Self-Existent One, Unchanging One

## MAIN IDEAS

- **God exists by His own power. (He does not need anyone or anything; He never gets used up or wears out.)**
- **God does not change. (What God is, He always will be.)**

## MEMORY VERSES

*The God who made the world and everything in it, being Lord of heaven and earth, does not live in temples made by man, <sup>25</sup>nor is he served by human hands, as though he needed anything, since he himself gives to all mankind life and breath and everything.*  
—Acts 17:24-25

## SCRIPTURE

- 1) Exodus 3:2-3, 4, 6
- 2) Psalm 102:25-27
- 3) Psalm 121:4
- 4) Acts 17:24-25



## LESSON SUMMARY

We have a solid foundation for our faith in *Yahweh*, who is self-existent and unchanging. Because God is free from any need, we have assurance that He will never abandon His purposes.

Unlike anything else in all creation, God does not need anything or anyone, but exists completely independently. This utter self-sufficiency of God should bring a sharp awareness of His reliability as we recognize our dependency on Him.

All around us we see change—what will tomorrow bring? But God is unchanging, unlike anything or anyone else. Therefore, we can rest in the assurance that He is completely trustworthy in all things. To be confronted with such a God who is in a category all by Himself, infinitely superior to anything else, should humble us and cause us to worship Him.

*Pray that your son/daughter will have a humble heart before the Lord and see God as completely trustworthy.*

## AS YOU WALK BY THE WAY

- Discuss with your child why God, who is self-existent and unchanging, is completely reliable in all things.
- God instructed Moses to take off his shoes because he was on holy ground when he approached the burning bush. How does this reflect the way you approach God? Talk about the sinful tendency to treat God too casually and to bring Him down to our level. What do you need to change in your family? As a family, reverently approach God in prayer using the memory verse to guide your prayer.

## ADDITIONAL FAMILY ACTIVITY

Build a fire. Note how the fire consumes the fuel (wood) and that it dies down and will go out if more fuel is not added. Contrast how different this is from the burning bush and from God who is self-existent. He is eternal and unchanging.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*The God who made the world and everything in it, being Lord of heaven and earth, does not live in temples made by man,<sup>25</sup> nor is he served by human hands, as though he needed anything, since he himself gives to all mankind life and breath and everything.— Acts 17:24-25*

**PRAY**

Ask God to give you a humble heart and to help you see that you can depend on Him.

**EXPLAIN**

Explain to your parents how Scripture was copied in ancient times, and tell them about the “God pen.”

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** What would be different if God were not unchanging? Write about one time this week when you were grateful that God is unchanging.

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- **Imagine:** Think about how a person approaches a king, a president, or another important person. Then imagine what it will be like when everyone faces God. Write some things you imagine you will and will not see.

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# Elohim Kedoshim, The Holy God

## MAIN IDEAS

- **God is holy—He is unique in His greatness and in His supreme goodness.**
- **A true response to the holiness of God is an awareness of sin and a trembling before Him.**
- **God calls us to imitate Him and be a holy people.**

## MEMORY VERSE

*Worship the LORD in the splendor of holiness; tremble before him, all the earth!—Psalm 96:9*

## SCRIPTURE

- 1) Leviticus 19:2
- 2) Psalm 96:9
- 3) Isaiah 6:1-7
- 4) Hebrews 12:14



## LESSON SUMMARY

God’s holiness encompasses two characteristics—His greatness and His goodness. God’s infinite greatness puts Him in a position of uniqueness—there is none like God. He is different and infinitely superior to all of creation.

He is also infinitely good—there is no sin in God, no evil thought, no wrong doing. God is spotlessly pure.

In the presence of a Holy God, we must tremble as our sinfulness and unworthiness are uncovered. Yet, God Himself has atoned for our sin and removed our guilt. He alone is worthy of our worship and our imitation as we strive to be a holy people.

*Pray that your child would see God as great and good, and that he or she would see his true position before God—either guilty and condemned, or washed clean by the blood of Jesus. Pray that your child would be led either to conviction or to gratitude and worship.*

## AS YOU WALK BY THE WAY

- Discuss how God is different than we are. What does this comparison tell you?
- Talk about what holy living looks like. What must your child embrace, and what must he or she put behind? What can your child do to “strive for holiness” (Hebrews 12:14)?

## ADDITIONAL FAMILY ACTIVITY

If possible, visit a large, old cathedral-like church. What does the atmosphere there show you about how people in that time period viewed the holiness of God? Contrast that with your church. What understanding of God have we lost? What understanding have we gained? How can you maintain a balance between the fear of the Lord and the friendship of the Lord?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*Worship the LORD in the splendor of holiness; tremble before him, all the earth!—Psalm 96:9*

**PRAY**

Ask God to show you His greatness and goodness. Pray for eyes to see your sin and the desire to take it seriously.

**TELL**

Share with someone about Isaiah's vision and what it means.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Do you “tremble” before the Lord? Do you fear Him? If so, in what way? If not, why not? Write your thoughts below.

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- **Choose:** Select a verse that will help you in an area in which you struggle with the temptation to sin. Write the verse below and pray for yourself using that verse. Then, write the verse on a card and carry it with you to review and pray periodically.

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- **Share:** Teach a small child the simple prayer:

*God is great; God is good,  
Let us thank Him for our food.*

**Or:** Add these lines and teach it as a song using the tune of *Twinkle, Twinkle Little Star*.

*God is good and God is great.  
And we thank Him for our food.  
By His hands we all are fed.  
Thank You, Lord, for our daily bread.  
God is great and God is good,  
And we thank Him for our food.*

Write the name of the person with whom you shared the prayer or song.

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# El Shaddai, God Almighty

## MAIN IDEAS

- **God is all-powerful; nothing is too hard for Him.**
- **Because God is almighty, He is more than able to care for His children; He is all-sufficient for our needs.**

## MEMORY VERSE

*I know that you can do all things, and that no purpose of yours can be thwarted.—Job 42:2*

## SCRIPTURE

- 1) Genesis 17:1-8, 17-18, 19-21
- 2) Genesis 21:1-2
- 3) Exodus 16:21
- 4) Job 42:2
- 5) Jeremiah 32:17



## LESSON SUMMARY

We are often frustrated in our attempts to do something because we are limited in knowledge, ability, resources, or power. But God has no limitations. He is all-powerful, so there is nothing He can't do.

God showed Himself to Abraham as all-powerful when He gave Abraham and Sarah a son in their old age, fulfilling His promise of an heir and the beginning of a mighty nation. In restating His promise to Abram, God revealed another of His glorious names—*El Shaddai*, God Almighty.

Throughout Israel's history, God continued to show Himself as all-powerful in His mighty acts—such as opening the Red Sea, providing food and water in the wilderness, and delivering His people from Goliath through a young boy. God is an inexhaustible source of power and more than able to care for His children.

God is still showing Himself as *El Shaddai*, God Almighty. Though we have a multitude of examples of God's power in the Bible and in the world, there is still a tendency in man to doubt God, resulting in worry and fear.

*Pray that your child would see God as El Shaddai and trust Him this week for those things that would cause worry, fear, or concern.*

## AS YOU WALK BY THE WAY

- Look for examples of God's power this week. Remind your child that God is *El Shaddai*, God Almighty.
- Discuss the human tendency toward worry and fear. What troubles your child? Is there something with whom he or she is having difficult trusting God? Encourage your child to put his or her confidence in God.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*I know that you can do all things, and that no purpose of yours can be thwarted.—Job 42:2*

**PRAY**

Ask God to help you to see Him as all-powerful and to trust Him more fully.

**ASK**

Ask your mom or dad to tell you about a time in his or her life when God showed His power.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** What is one concern you need to give to God? Write about it. Why can you trust God with this? Give this concern to God in prayer. Find one Bible verse that will help you to trust in God regarding this concern and to fight your concern.

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- **Imagine and Share:** Imagine what this world would be like if God were not all-powerful. Share one of your thoughts with someone else. Thank God that He is *El Shaddai*. Record the name of the person with whom you shared your thoughts.

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# Adonai, Lord, Master

## MAIN IDEAS

- **God is our Lord and Master. He owns us and has the right to rule over us.**
- **We will respond to God's rule over us either with obedience or disobedience.**

## MEMORY VERSE

*Why do you call me  
'Lord, Lord,' and not do  
what I tell you?  
—Luke 6:46*

## SCRIPTURE

- 1) Exodus 3:9-11
- 2) Exodus 4:10-13
- 3) Isaiah 6:8
- 4) Isaiah 45:9
- 5) Jonah 1:1-3
- 6) Luke 1:30-31, 38
- 7) Luke 5:1-8
- 8) Luke 6:46



## LESSON SUMMARY

We would think it foolish for a pot to object to the work of the potter, and yet this is often what we do in response to God's rule in our lives. God, as our Owner and Sustainer, has the right to rule over us. His rule is reflected in the name *Adonai*, Lord, Master.

Our devotion to God is reflected in the way we respond to His commands. We can either respond in obedience or disobedience. Though God's demands are sometimes inconvenient or uncomfortable, obedience to God results in blessing.

Simon saw this when He followed Jesus' command to let down the nets, though they had fished all night and caught nothing (Luke 5:1-8). The result was an abundance of fish, but more than that, Simon recognized Jesus as Adonai—Lord, Master, and worshipped Him.

*Pray that your child would respond to Jesus with joyful obedience even if it is difficult to obey, and that he or she will worship God as Adonai—Lord and Master.*

## AS YOU WALK BY THE WAY

- Discuss with your child what it means to be willing to surrender his or her will. Is this easy for your child? Where does your child struggle?
- Why can we trust God's wisdom? Why are His ways for us best?

## ADDITIONAL FAMILY ACTIVITY

Robertson McQuilkin was the president of Columbia Bible College and Seminary. His wife, Muriel, was diagnosed with Alzheimer's disease. He resigned his position at Columbia to care for her. His resignation speech can be seen on youtube.com.

What joy can be seen in Robertson McQuilkin in his new calling from the Lord! How does this reflect a deep understanding and commitment to God as Adonai?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*Why do you call me 'Lord, Lord,' and not do what I tell you?  
—Luke 6:46*

**PRAY**

Ask God to give you a heart that willingly surrenders to Him.

**THINK**

Consider the words, “At your word, I will...” Is this your response to Jesus?

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** How would you fill in the blank: “At your word, I will \_\_\_\_\_”? Write a prayer to God surrendering your will and expressing your desire to follow Him.

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- **Share:** Tell someone the story of Jesus and the disciples in the boat from Luke 5:1-8. Write the name of the person with whom you shared.

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# Jehovah-Jireh, The LORD Will Provide

## MAIN IDEAS

- **God foresees our needs, and He provides for us.**
- **God is able to fully provide for us because He not only has all of creation at His disposal, but He also has the inexhaustible resource of Himself.**
- **God has provided for our greatest need by giving us a Savior.**

## MEMORY VERSE

*And my God will supply every need of yours according to his riches in glory in Christ Jesus.*  
—Philippians 4:19

## SCRIPTURE

- 1) Genesis 22:1-14
- 2) 1 Kings 17:1-14
- 3) 2 Kings 4:1-7
- 4) Philippians 4:19



## LESSON SUMMARY

God not only sees the needs we have now, He also foresees the needs we will have and provides for them. Because He has all of creation at His disposal and has the inexhaustible resource of Himself, He is well able to provide for all needs.

Throughout Scripture, we bump into stories that show God's provision, sometimes even in extraordinary ways like sending ravens to feed Elijah or multiplying the oil in the widow's jar. As wonderful as it is to have our physical needs provided for, our greatest need is for the atonement of our sin.

When God told Abraham to sacrifice Isaac, He was foreshadowing the coming of Jesus, who would provide for our greatest need. If God has already made the greatest sacrifice of His Son in providing for us, He "will supply every need of yours according to his riches in glory in Christ Jesus." Praise God, He is *Jehovah-Jireh*, The LORD Will Provide.

How has He provided for you this week? What did He foresee as He provided for those needs? Does this cause you to fall down and worship such a loving heavenly Father?

*Pray that your child will trust God to provide all things and not give in to worry or fear. If your child is not a Christian, ask God to open his or her heart to receive His provision for sin through Jesus.*

## AS YOU WALK BY THE WAY

- Discuss your family's needs with your child. Can you trust God to provide for you?
- Discuss with your child his or her greatest need—the need for his or her sins to be paid for. Is your child trusting in God's provision for sin through Jesus?

## ADDITIONAL FAMILY ACTIVITY

Buy a baby bottle and ask your family members to fill it with change. Find a local crisis pregnancy center and drop it off. If there is not a center in your area, mail a check for the amount in the bottle to a crisis pregnancy center.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE:**

*And my God will supply every need of yours according to his riches in glory in Christ Jesus.—Philippians 4:19*

**PRAY**

Ask God to help you believe that He foresees all your needs and will provide for them.

**ASK**

Ask mom or dad to tell you about a time when God provided for your family in an unusual way.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Make a list of some of the instances of God's provision recorded in the Bible. See how many you can think of. Does this give you the confidence that He will provide for you?

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- **Act:** What is one way you can give generously this week? This can be giving of your time, money, or abilities. Act on this in faith, believing that God will provide for you, so you are free to be generous with others. Write what you did.

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# El Roi, The God Who Sees

## MAIN IDEAS

- God sees “deeper” than man does; He sees beyond the surface.
- God looks upon His creation with eyes of compassion.
- God sees everything; nothing is outside His watchful care.

## MEMORY VERSES

*The eyes of the LORD are toward the righteous and his ears toward their cry. <sup>16</sup>The face of the LORD is against those who do evil, to cut off the memory of them from the earth.*

—Psalm 34:15-16

## SCRIPTURE

- 1) Genesis 16:1-13
- 2) Genesis 29:31
- 3) 1 Samuel 16:7b
- 4) 2 Chronicles 16:9a
- 5) Job 34:21, 36:7a
- 6) Psalm 11:4
- 7) Psalm 34:15-16
- 8) Psalm 145:9
- 9) Proverbs 15:3



## LESSON SUMMARY

God is utterly unique and infinitely superior to man. Man sees the outward things, but God sees to the heart. Man sees today, but God sees today and tomorrow. Man sees what is in his vicinity, but God sees everything, everywhere. All of creation is under His watchful eye.

God looks upon His creation with eyes of compassion. When we are lonely, sad, discouraged, afraid, or confused, God sees and is ready to give strong support to those who honor Him.

To those who love God, knowing that God’s watchful eye is upon us at all times is a comfort. But to those in rebellion against God, His watchful eye is a threat.

*Pray that your child would be aware of God’s watchful eye this week, and that understanding this would cause the appropriate reaction—rejoicing or conviction.*

## AS YOU WALK BY THE WAY

- Discuss with your child how he or she feels about God’s eyes seeing everything, everywhere. Talk about times when you’ve done things that you wished God had not seen (be prudent). Rejoice with your child that you have a God who forgives the repentant.
- Discuss with your child what God sees that we cannot see.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*The eyes of the LORD are toward the righteous and his ears toward their cry. <sup>16</sup>The face of the LORD is against those who do evil, to cut off the memory of them from the earth.—Psalm 34:15-16*

**PRAY**

Ask God to help you be aware of *El Roi*'s watchful eye this week.

**TELL**

Share with someone about some of the things that God saw this week.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think about one experience this week when you were aware of *El Roi*, and how knowing that God was seeing you in that situation helped you. Write about this.

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- **Tell:** Share with someone why God is called *El Roi*, and how God's sight is different than ours. Record your experience.

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# Jehovah-Rophe, The LORD Who Heals

## MAIN IDEAS

- God is our Healer.
- God heals all kinds of hurts.
- God is most concerned about healing our souls.

## MEMORY VERSES

*Bless the LORD, O my soul, and forget not all His benefits,  
<sup>3</sup>who forgives all your iniquity, who heals all your diseases.  
 —Psalm 103:2-3*

## SCRIPTURE

- 1) Exodus 15:22-26
- 2) Numbers 21:4-9
- 3) Psalm 103:2-3
- 4) Psalm 147:3
- 5) Luke 5:17-26



## LESSON SUMMARY

God is *Jehovah-Rophe*, The LORD Who Heals. He heals not only our bodies, but the whole man. “He heals the brokenhearted and binds up their wounds.” But most importantly, Jehovah-Rophe heals our souls. When the paralytic was brought to Jesus, Jesus saw his paralyzed legs, but His greatest concern was the man’s sick soul.

*Pray that your child will see Jehovah-Rophe as the One to whom he or she can bring his or her hurts.*

## AS YOU WALK BY THE WAY

- God heals all kinds of hurts in life—physical, emotional, and spiritual. Share with your child about a time when God healed you.
- Talk with your child about the greatest need of man—healing for the soul. Help your child see his or her dependence on Jesus alone for salvation.

## ADDITIONAL FAMILY ACTIVITY

Watch the video of Victor Watters, a young boy with cancer:

<http://vimeo.com/29986014>

How was God *Jehovah-Rophe* to Victor? What good things came to Victor and others because of his cancer? What might God be doing through Victor’s death?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*Bless the LORD, O my soul, and forget not all His benefits, <sup>2</sup>who forgives all your iniquity, who heals all your diseases.*  
 —Psalm 103:2-3

**PRAY**

Ask God to help you see that He can be trusted with healing all your hurts—physical, emotional, and spiritual.

**READ**

Read the story of Jesus healing the paralytic in Luke 5:17-26.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think of the meanings of the Hebrew names for God you have learned so far: *Elohim*; *Jehovah*, *Yahweh*, *I Am*; *Elohim Kedoshim*; *El Shaddai*; *Adonai*; *Jehovah-Jireh*; *El Roi*. Why do these names show that God is able to be *Jehovah-Rophe*? Write your answer below.

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- **Pray:** Do you know someone who is sick? Pray to *Jehovah-Rophe* with that person. Share something from the lesson to encourage him or her. Record your experience below.

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# Jehovah-Sabaoth, The LORD of Hosts

## MAIN IDEAS

- **God protects His people and leads them to victory.**
- **God is the commander of a multitude of angels.**
- **Angels are powerful beings who obey God and do His bidding; they are messengers and warriors who protect the people of God.**

## MEMORY VERSE

*The angel of the LORD encamps around those who fear Him, and delivers them.*  
—Psalm 34:7

## SCRIPTURE

- 1) 1 Samuel 17:26b, 45
- 2) 2 Kings 6:11-19
- 3) Psalm 34:7
- 4) Psalm 35:1-6
- 5) Psalm 84:12
- 6) Psalm 89:8
- 7) Psalm 91:9-12
- 9) Psalm 103:20
- 10) Matthew 26:52-53



## LESSON SUMMARY

David was able to face the giant, Goliath, because he saw Goliath's size in comparison to the greatness of God. Goliath was no match for *Jehovah-Sabaoth*, The LORD of Hosts.

God has legions of angels at His command. They are mighty warriors who bring His messages, protect His people, and fight for the children of God. Very often we are fearful, discouraged, worried, or overwhelmed because we forget that *Jehovah-Sabaoth* fights for us. We see only part of the whole picture of what He is doing in the world. We need to remember that there are unseen battles being fought for us.

*Pray that your child will see that there are unseen spiritual battles and trust in Jehovah-Sabaoth.*

## AS YOU WALK BY THE WAY

- Discuss with your child the unseen spiritual battles being fought for the people of God.
- Discuss with your child how we can misjudge a situation or misjudge God because we only see a small part of God's work in this world.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*The angel of the LORD encamps around those who fear Him, and delivers them.—Psalm 34:7*

**PRAY**

Pray that you will trust *Jehovah-Sabaoth*, The LORD of Hosts who protects and fights for His people. Pray that you would see God when you are in a difficult situation.

**TELL**

Share with someone what you learned about angels from the Bible.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** What worries you or makes you afraid? Write about how that compares to *Jehovah-Sabaoth*.

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- **Read:** Look up 2 Kings 6:8-23 and read about the chariots of fire. Write about one thing you learned.

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# Jehovah-Nissi, The LORD My Banner

## MAIN IDEAS

- **God is always victorious.**
- **We are victorious when we trust in God.**

## MEMORY VERSE

*Now I know that the LORD saves his anointed; he will answer him from his holy heaven with the saving might of his right hand.—Psalm 20:6*

## SCRIPTURE

- 1) Exodus 17:8-16
- 2) Psalm 20:5-8
- 6) 1 John 4:4b



## LESSON SUMMARY

Each of the tribes of Israel had a flag, banner, or ensign to identify the tribe. A banner was also carried at the front of a group of soldiers or warriors.

After crossing the Red Sea, the people of Israel faced an enemy of theirs and an enemy of God—the Amalekites. As long as Moses' arms were lifted up, the Israelites prevailed in battle. Moses' raised arms were a visual picture that victory came from God.

God revealed to Moses one of His glorious names—*Jehovah-Nissi*, The LORD My Banner, which means “The LORD Who Prevails” or “The LORD My Victory.” *Jehovah-Nissi* is a battle term showing victory over our enemies.

For the Christian trusting in Jesus, *Jehovah-Nissi*, victory in the battles of life is assured. Rather than trusting in the horses and chariots of this day, we trust in the name of the LORD—and *Jehovah-Nissi* will “answer from his holy heaven with the saving might of his right hand.” Though victory does not always look the way we expect it to, victory is sure!

*Pray that your child would trust Jehovah-Nissi and not depend on his or her own strength. If your child does not know Jesus as Savior, pray that the battle for his or her heart will be decisively won.*

## AS YOU WALK BY THE WAY

- Talk to your child about the kinds of battles he or she is facing. How can your child trust *Jehovah-Nissi* in these battles?
- Sometimes victory does not come for the Christian because he is fighting battles in his own strength. What does trusting in yourself look like? Some victories don't look like the kind of victory we expect—like when Jesus died on the cross. Sometimes God does not defeat the enemies of our soul by removing difficult situations, but by giving us heart victories in the midst of a difficult situation. Talk about these kinds of victories with your child.

## ADDITIONAL FAMILY ACTIVITY

Do you identify yourself to your neighbors as a Christian? What can your family do to make it known that *Jehovah-Nissi* is your God? It may be a garden flag or larger banner outside your home, a decoration on your door, or a picture in your home. Is there something you can do to proclaim your allegiance to Christ in this way? Decide on a project and do it as a family.

**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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**Applying God's Truth**



**MEMORIZE**

*Now I know that the LORD saves his anointed; he will answer him from his holy heaven with the saving might of his right hand.*  
 —Psalm 20:6

**PRAY**

- Ask God to help you trust in *Jehovah-Nissi* and not in your own strength.

**ASK**

- Ask your mom and dad to tell you about a victory they won in the Lord's strength.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think of a battle you faced this week. Did you trust in yourself or in *Jehovah-Nissi*? Write about it.

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- **Draw:** On a separate sheet of paper, create a banner to identify yourself or your family. Then explain your banner in writing below.

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# Jehovah-Shalom, The LORD is Peace

## MAIN IDEAS

- Only God is worthy of our highest affections.
- Blessing comes through obedience.
- Peace comes from God.
- God does not always remove our troubles; He gives us peace in the midst of trouble.

## MEMORY VERSE

*You keep him in perfect peace whose mind is stayed on you, because he trusts in you.*  
—Isaiah 26:3

## SCRIPTURE

- 1) Deuteronomy 10:12
- 2) Judges 6:1-5
- 3) Judges 6:11-29
- 4) Isaiah 26:3
- 5) Isaiah 43:2
- 6) Isaiah 53:5
- 7) Romans 1:21-23



## LESSON SUMMARY

Though God is infinitely more precious than anything this world can offer, it is a true battle to keep Him uppermost in our affections. This ancient problem plagued the people of Israel, who were constantly lured away from worship of the one true God to other gods and the worldly enticements of Canaan.

God, in His faithfulness, draws His people back to Himself. When the heart is stubborn, God must punish His people to bring them to understand once again their need of Him. This was the case of Israel after the death of Joshua. God used the terrorizing of the Midianites to cause His children to once again call on Him. Then, in faithfulness, He used a farmer named Gideon to deliver them, proving that He is Jehovah-Shalom who gives His people peace.

*Jehovah-Shalom, The LORD is Peace brings peace between Himself and His people, and His people and their enemies. Our peace comes as we fully trust in Him. The battle for every child of God is to resist the temptation to focus on our problems, fears or worries, and to keep our mind stayed on Jehovah-Shalom who is our peace.*

*If your child has not been reconciled to God, pray that Jehovah-Shalom will bring about the peace of salvation between your child and Him. Ask the Lord to help you keep your mind stayed on Him this week and to trust Him with all your circumstances.*

## AS YOU WALK BY THE WAY

- Talk to your child about the wrath of God that is upon every sinner because of sin. Explain how Jesus brings peace between God and man through His substitutionary death on the cross. Discuss with your child if he or she has been reconciled with God.
- Talk to your child about what worries or fears he or she has. How does *Jehovah-Shalom* bring peace in our circumstances? What does it mean to keep our minds “stayed” on Him?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*You keep him in perfect peace whose mind is stayed on you, because he trusts in you.—Isaiah 26:3*

**PRAY**

Ask God to help you know Him as *Jehovah-Shalom*, and to help you trust in Him.

**TELL**

Perhaps you know a friend who is worried about something. Why not make a phone call and encourage your friend to trust the Lord in the situation, and then pray with him or her.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Record some creative definitions of peace below.

(For example: Peace is...

facing fear and knowing God is with you.

the absence of worry.

understanding what to do with your sin.)

Then share your definitions with someone.

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- **Look Up:** Research the story of the hymn, *It Is Well with My Soul*. Read the words to the hymn and think about them. Then tell someone what you learned from this hymn, and write one thing you learned below.

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# Jehovah-Rohi, The LORD My Shepherd

## MAIN IDEAS

- We need a shepherd's care; we are ignorant, foolish, and weak.
- God cares for His children as a shepherd cares for his sheep.
- God's care is loving, protective, and sure; He will protect, defend, and provide for His children, because His name is at stake.

## MEMORY VERSE

*The LORD is my shepherd; I shall not want.—Psalm 23:1*

## SCRIPTURE

- 1) Psalm 23
- 2) Psalm 100:3
- 3) Psalm 103:13-14
- 4) Isaiah 53:6
- 5) John 10:11



## LESSON SUMMARY

When God saves us, He promises to be our Shepherd, guiding, protecting, and caring for us with tenderness. God recognizes that we are weak and has compassion on us (Psalm 103:13-14).

He corrects us when we stray, always taking care to draw us back to Him. Our good Shepherd brings us through danger and hardship, never leaving us alone, always an ever-present help. When we are bruised and wounded through the experiences of life, He carefully soothes and refreshes us, always attentive to our condition.

Christians may have confidence that God's plans for us are for good, and that His constant goodness and love will follow us throughout our lives. *Jehovah-Rohi* knows each of His children by name and holds each one of us in His care.

*Thank God that He understands your weakness and cares for you tenderly. Ask Him to give you confidence in His attentive care and His unending goodness toward you, and that you would reflect your confidence in God to your child. If your child is not saved, ask the Good Shepherd to seek him or her.*

## AS YOU WALK BY THE WAY

- Ask your child to explain what he or she learned about how shepherds care for their sheep. How does that help us to understand how God cares for His children?
- Think of David the shepherd boy taking care of his sheep and wanting to express his heart for God. Talk about what Psalm 23 shows us about David's relationship with God.

## ADDITIONAL FAMILY ACTIVITY

How can your family care for another family or person? Identify a need and what you can do to be an encouragement and help to this family/person. Serve together as a family to be a comfort and help. Share with this family/person about *Jehovah-Rohi's* tender shepherd care of His children.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



## MEMORIZE

Memorize just the first verse, or learn the whole psalm.

*The LORD is my shepherd; I shall not want. <sup>2</sup>He makes me lie down in green pastures. He leads me beside still waters. <sup>3</sup>He restores my soul. He leads me in paths of righteousness for his name's sake. <sup>4</sup>Even though I walk through the valley of the shadow of death, I will fear no evil, for you are with me; your rod and your staff, they comfort me. <sup>5</sup>You prepare a table before me in the presence of my enemies; you anoint my head with oil; my cup overflows. <sup>6</sup>Surely goodness and mercy shall follow me all the days of my life, and I shall dwell in the house of the Lord forever.*

## PRAY

Ask God to help you know Him as *Jehovah-Rohi*.

## READ

Do some research on sheep, shepherds, and shepherding and/or read John 10:1-16.

## CHOOSE ONE OF THE FOLLOWING

- **Write:** Come up with your own “psalm” expressing your relationship with God. If you do not have a relationship with God, write a paragraph expressing your thoughts on that.

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- **Create:** Draw a sign below to remind you of God's love and care for His children.



# Jehovah-Shammah, The LORD Who is There

## MAIN IDEA

- **God is always present with His people.**

## MEMORY VERSE

*"Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go."*  
—Joshua 1:9

## SCRIPTURE

- 1) Exodus 13:21-22
- 2) Joshua 1:9
- 3) Psalm 23:4
- 4) Psalm 139:7-10
- 5) Hebrews 13:5-6



## LESSON SUMMARY

If the presence of another person is a comfort and help when we face a fearful or difficult situation, how much greater is the presence of God with His people? God understands our weaknesses, and *Jehovah-Shammah*, The LORD Who is There, promises to be with us everywhere, at all times. If we belong to Jesus, He will never leave us—no matter what.

Knowing that God is *Jehovah-Shammah* should not only bring us great comfort, but it should also give us courage and confidence

*Pray that your child would be aware of God's presence and His desire to be in fellowship with him or her, to protect and help.*

## AS YOU WALK BY THE WAY

- Share with your child your awareness of God's presence in your life today or this week. Then ask if your child was aware of God's being with him or her this week.
- Talk about what it means to forsake someone. What is it like to be abandoned? Why is it such a wonderful promise that God will never forsake His children? What does this show about God's commitment to His people?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*"Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go."—Joshua 1:9*

**PRAY**

Ask God to help you be aware of His presence in the world and in your life.

**ENCOURAGE**

Share with someone the encouraging truth that God is *Jehovah-Shammah*, The LORD Who is There.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think about one time this week when you were aware of God's being with you. Write about this.

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- **Read:** Look up and read Joshua 1:1-9, and then page through Joshua 1-12, reading the headings and any other parts you want to read. Then, write some of the instances in which God showed that He was with Joshua and Israel with His care, protection, and help.

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# Jehovah-El Emeth, The LORD God of Truth

## MAIN IDEAS

- **God does not lie; every word of His proves true.**
- **Satan is a liar.**
- **God will lead us in the truth if we trust in Him.**

## MEMORY VERSE

*Every word of God  
proves true; he is a  
shield to those who  
take refuge in him.  
—Proverbs 30:5*

## SCRIPTURE

- 1) Genesis 2:16-17
- 2) Genesis 3:1-5
- 3) Numbers 23:19
- 4) Proverbs 30:5
- 5) John 8:44



## LESSON SUMMARY

Lies are everywhere; we swim in a sea of constant untruth. We hear them in the media, read them on paper, and view them on the screen. They are perpetuated by celebrities, leaders, neighbors, and friends. If our powers of discernment are not sharpened, we can subtly fall into believing the untruths.

There is one absolute source of truth—*Jehovah-El Emeth*, The LORD God of Truth. He never lies; indeed, it is impossible for Him to do so. Every word of His proves true—always. He has most clearly revealed His truth in His book. It is completely reliable and the only sure guide in life.

To discern truth from error we must know *Jehovah El-Emeth*, for He will lead us into the truth. We must know His Word, for it is the only reliable source of absolute truth. And we must subject everything we hear to the scrutiny of God's Word. *Jehovah El-Emeth*, The LORD God of Truth, protects those who take refuge in Him from being deceived.

May you love the truth, rely on God's Word, and run to *Jehovah-El Emeth* for protection from the deception of the enemy who prowls around seeking to destroy your faith.

*Pray that your child would love the truth, hate lies, and be convinced that God's Word is the only reliable source of absolute truth. Pray that your child would know Jehovah-El Emeth, The LORD God of Truth, and walk according to the truth.*

## AS YOU WALK BY THE WAY

- Lies are everywhere. As you go through your week, help your child identify lies. Discuss the subtlety of the enemy and our vulnerability to lies. Then identify God's truth regarding the subject of the lie.
- Talk about God's truth being the only reliable guide to life. Why is this? What are the consequences of detouring from God's principles?

## ADDITIONAL FAMILY ACTIVITY

Look at some advertisements together. Discern truth and lies in them. To what do the untruths appeal? How can you be more discerning about what you read and hear?

**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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**Applying God's Truth**

**MEMORIZE**

*Every word of God proves true; he is a shield to those who take refuge in him.—Proverbs 30:5*



**PRAY**

Ask God to help you love the truth, hate lies, and trust that God is the only source of absolute, reliable truth.

**ASK**

Ask your dad or mom to tell you about a time he or she lied and the consequences of that lie; or about a time when someone lied to him or her and the hurt that the lie caused.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Identify one lie this week, how you heard it, and the truth of the situation according to the Bible. Find a verse that shows the truth. Record your findings below.

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- **Think About It:** There are different kinds of lies, and some are subtle like these:
  - stretching the truth—exaggerating
  - minimizing the truth (e.g., admitting that something is wrong, but treating it as less important than it really is, like telling your parents that a bad movie had “just a few bad spots in it;” using language that softens the truth, like calling an aborted baby just “tissue” rather than admitting that it is a baby)
  - a partial truth—hiding the truth in order to deceive (e.g., telling your parents that you did your math homework, but not admitting that you also had other homework to do)
  - telling your side of a story without giving a fair account of the other side of the story

Was there a time in the past few weeks when you told one of these subtle kinds of lies? Record it below. Then confess it to God and to the person to whom you lied. Ask God to give you a love for telling the truth.

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# Jehovah-Magginenu, The LORD Our Defense

## MAIN IDEAS

- **God hears when someone murmurs against His children.**
- **God will defend those who trust in Him.**

## MEMORY VERSES

*Commit your way to the LORD; trust in him, and he will act. <sup>6</sup>He will bring forth your righteousness as the light, and your justice as the noonday.*  
—Psalm 37:5-6

## SCRIPTURE

- 1) Genesis 12:3a
- 2) Numbers 12
- 3) Psalm 37:5-6
- 4) Isaiah 54:17
- 5) Mark 15:1-5
- 6) Luke 12:11-12
- 7) Romans 8:1-2
- 8) 2 Timothy 4:16-18
- 9) 1 Peter 3:18a



## LESSON SUMMARY

God is *Jehovah-Maginnenu*, The LORD Our Defense, and just as He defended Moses against the murmuring of Aaron and Miriam, He will defend all those who are trusting in Him for their defense. Sometimes His defense is slow in coming, but it is always sure. He defended His Son's claims to be the Son of God by raising Him from the dead, and someday will prove that Jesus is the King of Kings when He vindicates Jesus at the second coming.

The greatest defense we need is defense against the wrath of God. Condemned by our own sin, we cannot stand in the presence of a Holy God who must punish sin. Yet God Himself defends us against His wrath! God Himself, in His Son, took on the just punishment for our sin, removing our condemnation.

**1 Peter 3:18—For Christ also suffered once for sins, the righteous for the unrighteous, that he might bring us to God,**

This is the glorious Gospel and the heart of God who is *Jehovah-Maginnenu*, The LORD Our Defense!

*Pray that your child would commit his or her way to the Lord and trust God to act in his or her behalf. Pray that your child would have a sincere appreciation for the work of Jesus on the cross.*

## AS YOU WALK BY THE WAY

- Talk about words that wound and words that heal. Help your child determine if there is anyone he/she needs to apologize to for hurtful words spoken. Help your child to think of some encouragement he or she can give to someone this week.
- Talk about God's defense against His own wrath. Does your child understand this? Does he or she understand that someone must have a personal trust in Jesus to be covered by the blood of Jesus?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*Commit your way to the LORD; trust in him, and he will act. <sup>6</sup>He will bring forth your righteousness as the light, and your justice as the noonday.—Psalm 37:5-6*

**PRAY**

Ask God to help you commit your way to the Lord and trust Him daily.

**READ**

Read Ezra 4-6. What accusation was made of the Jews? What was the result? How did the Jews handle the accusation?

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Read about how God showed Himself as *Jehovah-Maginnenu* in Ezra 4-6. Write about this.

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- **Explain:** Find someone to whom you can explain the memory verse. Then rewrite it in your own words.

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# El Emunah, The Faithful God

## MAIN IDEAS

- **God is always faithful to His people, even when His people are disloyal.**
- **God punishes sin but remains faithful, keeping His covenant to His people.**
- **God's faithfulness is great, extending forever.**

## MEMORY VERSE

*Know therefore that the LORD your God is God, the faithful God who keeps covenant and steadfast love with those who love him and keep his commandments, to a thousand generations.*  
—Deuteronomy 7:9

## SCRIPTURE

- 1) Exodus 6:6-7
- 2) Deuteronomy 7:9
- 3) Psalm 57:10
- 4) Psalm 89:32-34
- 5) Psalm 92:1-2



## LESSON SUMMARY

God chose Israel to be His covenant people, not because of any merit of their own, but because He set His love upon them. In choosing Israel, He covenanted to be faithful to her, proving His faithfulness through generations of faithful deeds and revealing Himself as *El Emunah*, The Faithful God.

Even in light of Israel's disobedience and idolatry, God kept His covenant and remained faithful to Israel, though He did rightly punish Israel for her sin. Always faithful to His people, God punished seeking the restoration of Israel.

The glorious promise of *El Emunah*, The Faithful God is that He pledges His steadfast love and commitment to keep His covenant with those who love and obey Him.

***Deuteronomy 7:9—Know therefore that the LORD your God is God, the faithful God who keeps covenant and steadfast love with those who love him and keep his commandments, to a thousand generations.***

A thousand generations—more than all of known history. This is the heart of *El Emunah*. This is the covenant of The Faithful God. "His steadfast love is great to the heavens, [His] faithfulness to the clouds" (Psalm 57:10). "It is good, [it is very good,] to give thanks to the LORD...[Oh that we might declare His] steadfast love in the morning, and [His] faithfulness by night!" (Psalm 93:1-2).

*Pray that you will be a good example to your child of commitment and covenant keeping love. Thank God for His faithfulness and ask Him to help you to faithfully parent your child.*

## AS YOU WALK BY THE WAY

- Discuss with your child some of God's faithfulness to you. Help your child see God's faithfulness in his or her life as well.
- Talk with your child about the seriousness of a covenant and the consequences of breaking a covenant or agreement. Discuss man's failure to keep covenants, treaties, or agreements, and contrast that with God's sure, unshakable commitment to keep His covenant of love.

## ADDITIONAL FAMILY ACTIVITY

Interview a couple who has been married for many decades. How has God helped them keep their covenant to each other?

**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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**Applying God's Truth**



**MEMORIZE**

*Know therefore that the LORD your God is God, the faithful God who keeps covenant and steadfast love with those who love him and keep his commandments, to a thousand generations.  
—Deuteronomy 7:9*

**PRAY**

Ask God to help you see His unfailing faithfulness to His people, and to give you the desire and the ability to be faithful in your commitments.

**READ AND TELL**

Read Psalm 89:1. Then tell someone about the steadfast love and faithfulness of God.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** The Bible tells us to remember the deeds of the Lord. Because we sometimes forget things that happen, it is good to record God’s faithfulness. Write about some of the faithful deeds of the Lord you talked about with your mom or dad.

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- **Interview:** Find an older person who knows the Lord. Ask this person to tell you of God’s faithfulness in his or her life. Record below what you learned about God from this interview.

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# Jehovah-Or, The LORD is Light

## MAIN IDEAS

- **Man loves darkness because His deeds are evil.**
- **God is light, in Him is no darkness.**
- **God exposes and overcomes the darkness (sin).**
- **Jehovah-Or, The LORD is Light, guides and provides direction.**
- **Only those who “walk in the light”—those who are trusting in Jehovah-Or—will inherit heaven.**

## MEMORY VERSE

*This is the message we have heard from him and proclaim to you, that God is light, and in him is no darkness at all.—1 John 1:5*

## SCRIPTURE

- 1) 2 Samuel 12:1-14
- 2) John 1:5
- 3) John 3:19
- 4) 1 John 1:5
- 5) Revelation 21:23-27



## LESSON SUMMARY

Our hearts are prone to sin, loving the darkness rather than the light. Yet God, Who is light and in Whom there is no darkness, exposes the darkness in our lives. His light overcomes the darkness in the world and that of all who come to Him in faith. Those who “walk in the light,” who are trusting in *Jehovah-Or*, The LORD is Light, will inherit the kingdom of light where there is no darkness, sin, or suffering.

*Ask the Lord to give you a humble heart so that you might truly repent when your sin is exposed and be an example of godly repentance to your child.*

## AS YOU WALK BY THE WAY

Is there a growing awareness of sin in your child's life? Discuss some of the following aspects of repentance with your child.<sup>1</sup>

- Repentance for one sin, if sincere, will be accompanied with repentance for all sins.
- The truly repentant person sees God's laws differently than before—he sees them, like God Himself, as holy, just, and good.
- The truly repentant sees sin in a new light. Before, it seemed small; now he sees sin as a very great evil. This is accompanied with a strong hatred of sin.
- The truly repentant does not want to cover up his sins, but is willing to know how guilty he is.
- The truly repentant confesses his sins to God without holding any back.
- The truly repentant longs to be pure in heart. He prays for the Holy Spirit to direct all his thoughts and feelings, to aid and strengthen him, and to destroy sin in his heart.
- He resolves, in God's strength, to forsake all sin, and immediately takes steps to reform his heart and life.
- The truly repentant realizes that if God had not intervened in his life but had left him to himself, he would have continued to sin more and more, becoming more hardened in his sin.
- The truly repentant prays continually for God's help.
- The truly repentant relies entirely on what Christ did and on what He suffered for the forgiveness of his own sin and his acceptance with God.
- In what way have you sinned against your son or daughter recently? Confess your sin to your child and ask for forgiveness.

1. Adapted from: Gallaudet, Thomas H. *The Child's Book of Repentance*. (Solid Ground Books, 2005), 92-120.

**ADDITIONAL FAMILY ACTIVITY**

How can your family shed light on the darkness of abortion? Perhaps you can volunteer at a crisis pregnancy center, participate in a rally, watch a pro-life video, formulate a winsome defense for pro-life policies, etc.? Decide on something your family can do and do it together.

A resource you may want to check out is Eternal Perspectives Ministries: [www.epm.org](http://www.epm.org)

**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth

**MEMORIZE**

*This is the message we have heard from him and proclaim to you, that God is light, and in him is no darkness at all.*  
 —1 John 1:5



**PRAY**

Ask *Jehovah-Or* to give you a humble spirit, to expose sin in your heart, and to give you a heart of repentance.

**EXPERIMENT**

Spend some time experimenting with light and darkness. Notice how the light overpowers the darkness. Then thank God that He shines in the darkness and the darkness cannot overcome Him (John 1:5).

**CHOOSE ONE OF THE FOLLOWING**

- Write: Read 1 Peter 5:6-7. What does humility before *Jehovah-Or* look like? What does pride look like? How can you resist the devil? Why does he have to flee? Write your thoughts below.

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- Read: Look up and read 1 John 1:5-10. Is there anything you need to confess to the Lord? Is there anything you need to confess to someone else? Ask God to help you to write this below. Then walk in the light and act on what God has shown you.

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# El Elyon, The Most High, King of Kings

## MAIN IDEAS

- **God is The Most High; He is greater than anyone or anything else.**
- **God will not allow another to take His place.**
- **El Elyon regards the lowly.**

## MEMORY VERSE

*For the LORD, the Most High, is to be feared, a great king over all the earth.—Psalm 47:2*

## SCRIPTURE

- 1) Genesis 1:31a
- 2) 1 Samuel 5:1-4
- 3) Psalm 47:2
- 4) Psalm 138:6
- 5) Isaiah 14:12-15
- 6) Daniel 4:34-35



## LESSON SUMMARY

Sin came into God's good world through Satan's temptation, which was his continuing rebellion against God. Satan's rebellion started in the heavens when he led his army of angels to oppose The Most High. But God, *El Elyon*, The Most High, will not allow anyone to raise himself above Him. He defeated Lucifer and cast him into the "depths of the pit."

Neither would *El Elyon* allow the idol Dagon to occupy the same space as the Ark of God, but cast him down, breaking off his hands and head. God incapacitates all His enemies and renders them helpless. He is *El Elyon*, The Most High.

He opposes the proud, such as Nebuchadnezzar, who boasted of his accomplishment in building Babylon, refusing to give credit to *El Elyon*. But God humbled him and gave Nebuchadnezzar the grace to exalt The Most High.

***Psalm 138:6—For though the LORD is high, he regards the lowly, but the haughty he knows from afar.***

It is amazing that *El Elyon*, The Most High, King of Kings, who is greater than all, considers those who fear Him. What an amazing God we have.

*Pray that you will honor El Elyon as The Most High and give glory to Him, recognizing your dependency on Him. Pray that God will be the "most high" in your heart affections and in the heart of your child.*

## AS YOU WALK BY THE WAY

- Talk with your child about what things he or she is tempted to put first, in the place of God. (What competes for your child's affections? What takes first place in your child's heart?) What are some ways in which your child can exalt God more in life? What are some verses to help your child defeat the enemy who tries to exalt himself against The Most High?
- Discuss with your child why God opposes the proud. What sins are evident in pride? Why is pride an offense to *El Elyon*? Talk about your fight against your own pride and discuss how you can help each other.

## ADDITIONAL FAMILY ACTIVITY

- Find the lyrics of *You Are Holy* by Michael W. Smith on the internet and print a copy for each family member. Find a recording or video of the song and sing it together as a family. Talk about how you can "live your life" for *El Elyon*.

**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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**Applying God's Truth**



**MEMORIZE**

*For the LORD, the Most High, is to be feared, a great king over all the earth.—Psalm 47:2*

**PRAY**

Ask for God to help you exalt Him (and not yourself) as *El Elyon*, and that you will see Him as greater than all and give thanks to Him. Pray that God will have first place in your heart.

**READ**

Read Revelation 19:11-20:10. How is God shown to be *El Elyon* in this passage? Imagine what it will be like when Jesus returns, Satan is thrown into the lake of fire, and Jesus reigns as King of Kings forever! What does this stir in your heart?

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** What do you love most of all? What is most important to you? What is the first thing that you think of when you get up in the morning? Pray and ask God what is “most high” in your heart. Ask yourself, “Do I really want God to have first place in my heart?” Write your thoughts below.

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- **Listen and Sing:** Listen to a song of praise to God. Think about the words and why God is worthy of our praise. Write the words to your own song of praise to God below, and then sing your praise to Him.

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# Review of the Hebrew Names of God

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**MAIN IDEA**

- **This is a review week.**

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**MEMORY VERSE**

*Encourage your child to review his or her memory verses.*

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**SCRIPTURE**

This is a review week.



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**LESSON SUMMARY**

This lesson is a review of the names of God studied so far and is a good opportunity for the students to exult in who God is. Dwelling on the glorious names of God should lead the believer to worship Him. For the unbelieving child, it may open his eyes to the greatness of God.

Rejoice in a God who has more than 700 names, nicknames, and titles because a handful of names are woefully inadequate to describe Him. Rejoice that God lives up to every one of His names. And rejoice that such a God desires a relationship with you.

***Jeremiah 10:6—There is none like you, O LORD; you are great, and your name is great in might.***

*Pray that God will fill you with admiration for who He is and that He will give you a heart of true worship. Pray that God will open your child's eyes and heart to the glorious magnitude and depth of His nature, and give him or her a heart to worship God.*

.....  
**AS YOU WALK BY THE WAY**

- Talk about some of God's names with your child. Try to discern your child's heart attitude toward God and pray for your child.
- Discuss Jeremiah 10:6 with your child. In what ways is there none like God? How is God's name great in might? Share any experience you have had of understanding the greatness of God's name.

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**ADDITIONAL FAMILY ACTIVITY**

Cut out the Concentration Cards sent home by your child's teacher this week. Place all the cards face down on a table. As a family, take turns turning over two cards. When a match is made between a name and the meaning, the player who made the match earns an extra turn. If no match is made, the cards should be turned back over in the same location. As the pieces are matched, review the key truths about God reflected in the matched name. The person with the most pairs wins the game.

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**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

Review your memory verses.

**PRAY**

Ask God to open your eyes and heart to the glorious magnitude and depth of His nature, and to give you a heart to worship Him.

**REVIEW**

Review the Hebrew names of God. See how many you can tell your father or mother.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** How has knowing the Hebrew names of God changed how you think about God?

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- **Choose:** What is your favorite Hebrew name of God? Write about it below.

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- **Share:** Explain the Hebrew names of God and their meanings with someone, and record that person's response below.

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# Hebrew Names of God Review Sheet

You could fold this sheet in half and quiz yourself on the Hebrew names of God.

<i>Elohim, God</i>	(Who is the Strong Creator)
<i>Jehovah, Yahweh, I Am</i>	Self-Existent One, Unchanging One
<i>Elohim Kedoshim</i>	The Holy God
<i>El Shaddai</i>	God Almighty
<i>Adonai</i>	Lord, Master
<i>Jehovah-Jireh</i>	The LORD Will Provide
<i>El Roi</i>	The God Who Sees
<i>Jehovah-Rophe</i>	The LORD Who Heals
<i>Jehovah-Sabaoth</i>	The LORD of Hosts
<i>Jehovah-Nissi</i>	The LORD My Banner
<i>Jehovah-Shalom</i>	The LORD is Peace
<i>Jehovah-Rohi</i>	The LORD My Shepherd
<i>Jehovah-Shammah</i>	The LORD Who is There
<i>Jehovah-El Emeth</i>	The LORD God of Truth
<i>Jehovah-Maginnenu</i>	The LORD Our Defense
<i>El Emunah</i>	The Faithful God
<i>Jehovah-Or</i>	The LORD is Light
<i>El Elyon</i>	The Most High, King of Kings
<i>El Kana</i>	A Jealous God



Elohim  
Kedoshim

21H

Jehovah-  
Jireh

21H

Jehovah-  
Sabaoth

21H

Jehovah,  
Yahweh

21H

Adonai

21H

Jehovah-  
Rophe

21H

Elohim

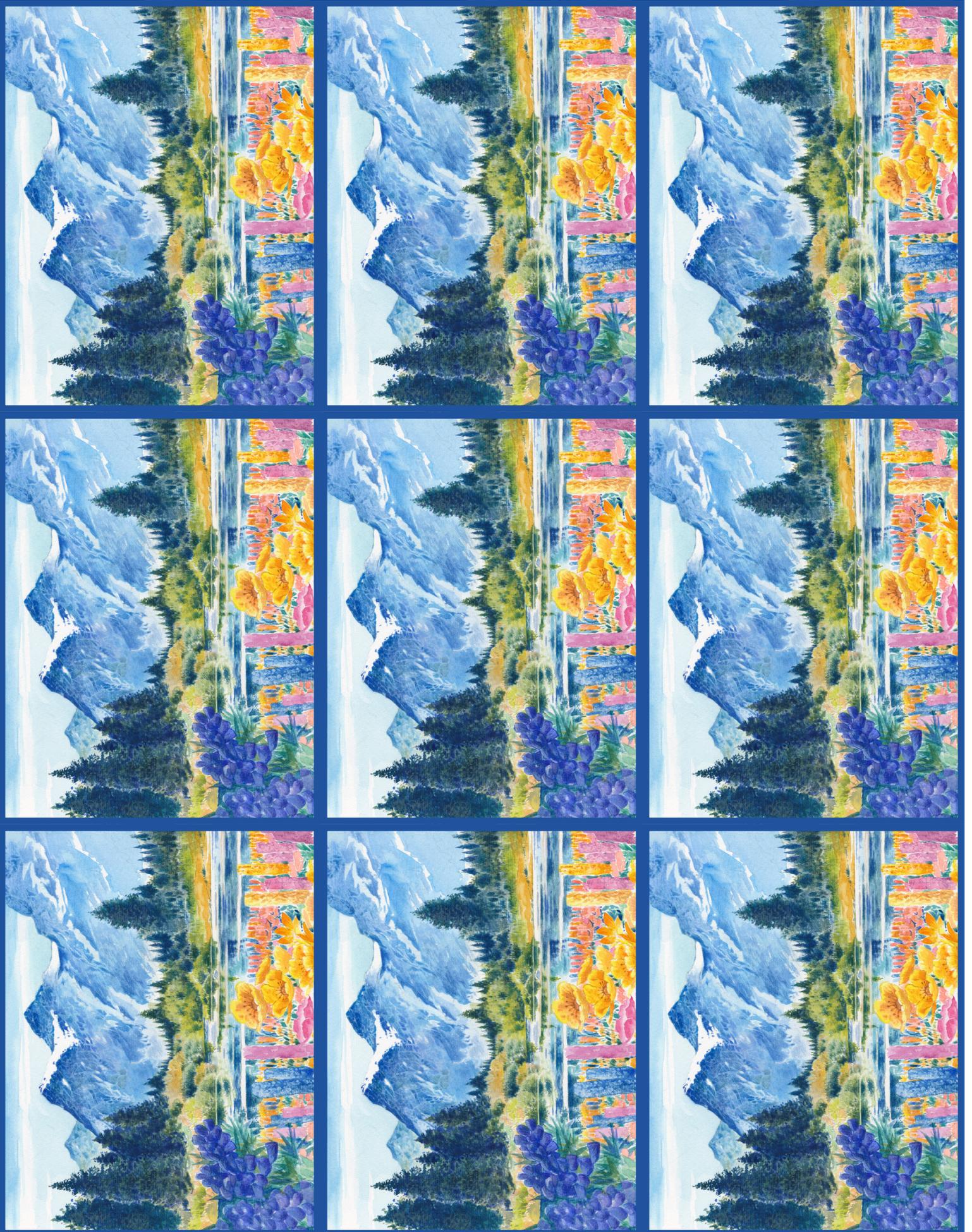
21H

El  
Shaddai

21H

El Roi

21H



Jehovah-  
Nissi

2.11

Jehovah-  
Shalom

2.11

Jehovah-  
Rohi

2.11

Jehovah-  
Shammah

2.11

Jehovah-  
El Emeth

2.11

Jehovah-  
Maginnenu

2.11

El  
Emunah

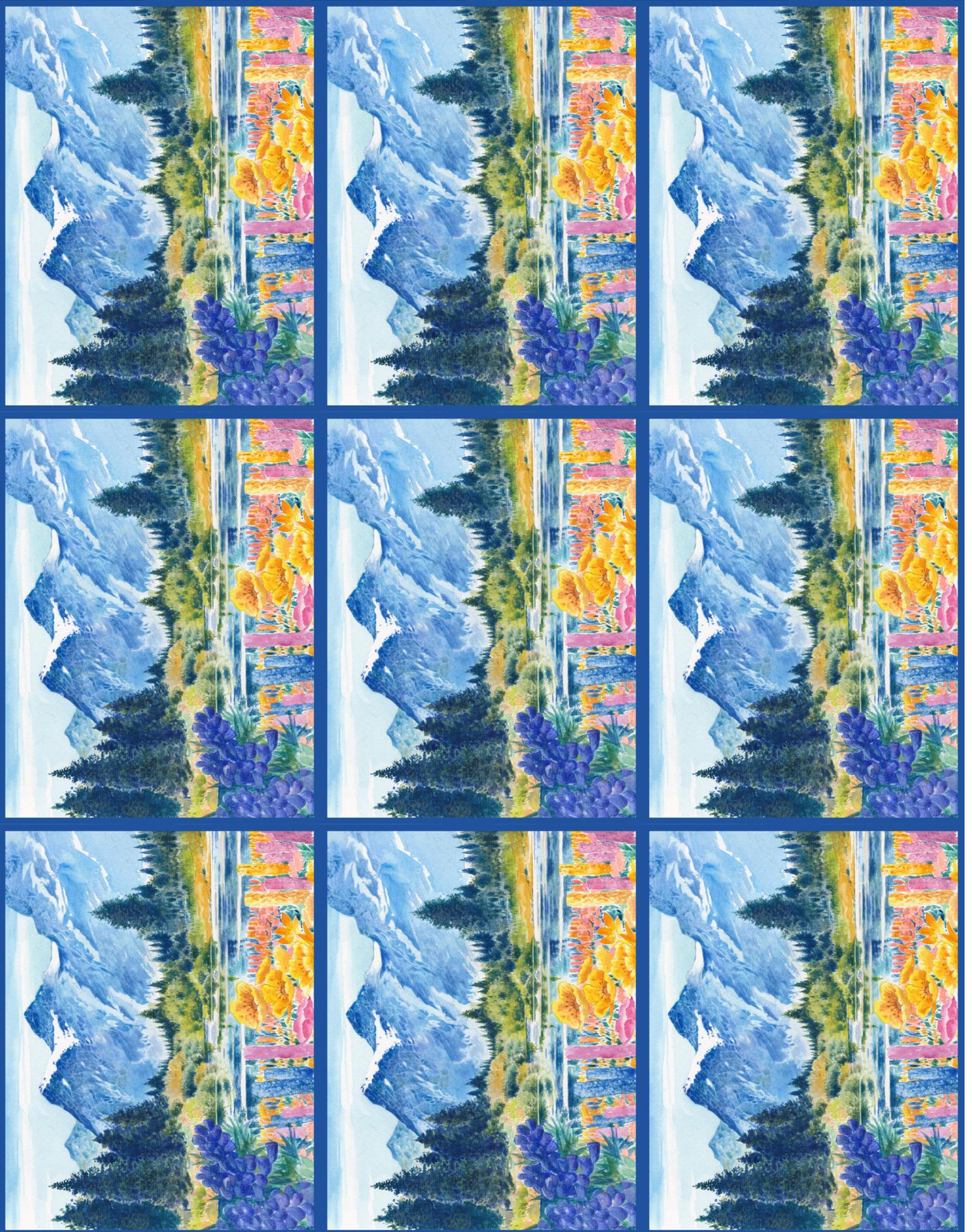
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Jehovah-  
Or

2.11

El Elyon

2.11



God,  
Who is  
the Strong  
Creator

21J

I Am—Self-  
Existent One,  
Unchanging  
One

21J

The  
Holy God

21J

God  
Almighty

21J

Lord,  
Master

21J

The LORD  
Will  
Provide

21J

The God  
Who Sees

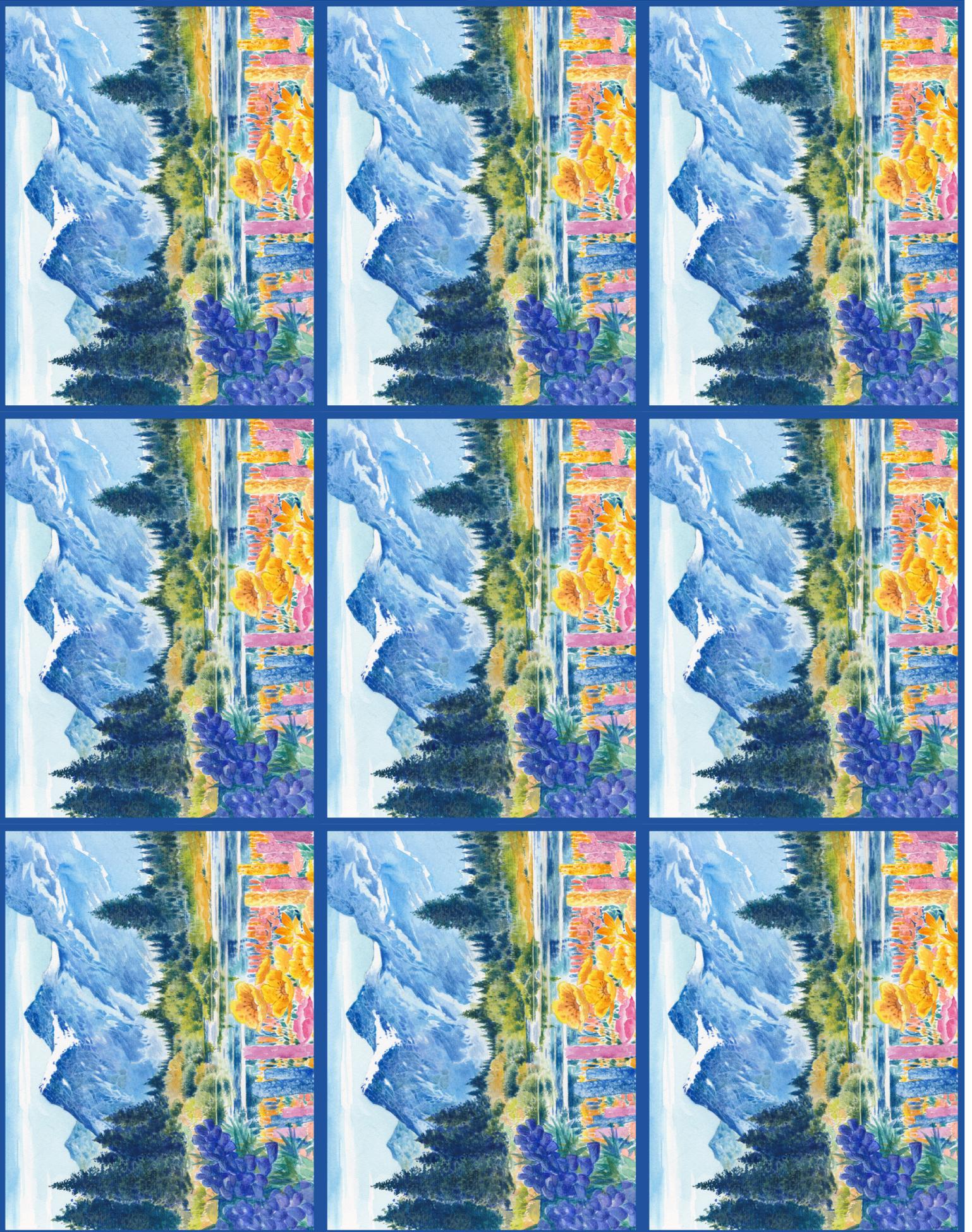
21J

The LORD  
My Healer

21J

The LORD  
of Hosts

21J



The LORD  
My  
Shepherd

21K

The LORD  
My  
Defense

21K

The Most  
High;  
King  
of Kings

21K

The LORD  
My  
Peace

21K

The LORD  
God of  
Truth

21K

The LORD  
is Light

21K

The LORD  
My  
Banner

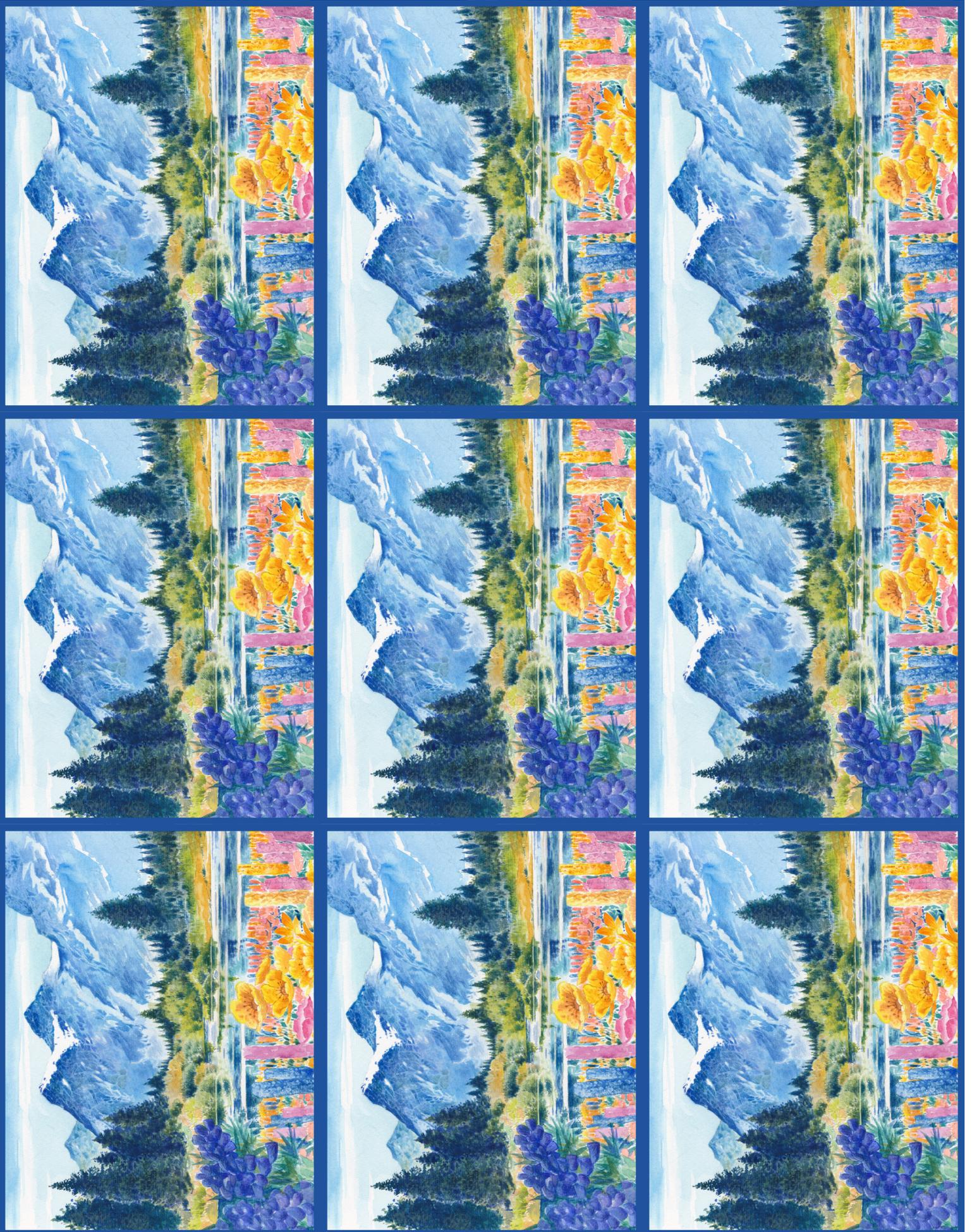
21K

The LORD  
Who is There

21K

The  
Faithful  
God

21K





# God is Our Fortress, and More Names of God

## MAIN IDEAS

- **God's many names each reveal something of His character.**
- **God will be true to His names forever.**
- **God is worthy of our trust.**

## MEMORY VERSE

*There is none like you,  
O LORD; you are great,  
and your name is great  
in might.*  
—Jeremiah 10:6

## SCRIPTURE

- 1) Deuteronomy 26:7-8
- 2) Psalm 18:2
- 3) Psalm 32:7
- 4) Psalm 59:16
- 5) Psalm 62:1-2
- 6) Psalm 91:2
- 7) Psalm 119:114
- 8) Isaiah 26:4
- 9) Isaiah 44:8
- 10) Jeremiah 10:6



## LESSON SUMMARY

There are many more names of God than we can possibly study. This lesson is just a small peek at a few more. By seeing this brief glance at a few more names, your child may begin to realize the enormity of the character of God.

*Pray that God would reveal Himself to your family as Fortress or Refuge, Hiding Place, Rock, Mighty God, The Lion of the Tribe of Judah, God of Our Fathers, or The Everlasting God. Pray that your child will think about God's involvement in his or her life.*

## AS YOU WALK BY THE WAY

- Talk about God's personal involvement in the lives of His children.
- Share a testimony with your child about a time when God was a Rock, Fortress, or Hiding Place for you.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*There is none like you, O LORD; you are great, and your name is great in might.—Jeremiah 10:6*

**PRAY**

Ask God to reveal Himself to your family as Fortress or Refuge, Hiding Place, Rock, Mighty God, The Lion of the Tribe of Judah, God of Our Fathers, or The Everlasting God, and that you would be aware of His involvement in your life.

**TELL**

Share with someone about one of the names you learned this week and how God is like that name.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think about one time this week when you saw one of God's names in action. Write about this.

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- **Look Up:** Research some other names of God. Write about one of them below.

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# King of the Nations, and More Names of God

## MAIN IDEAS

- **God is the King of Nations and the King of Heaven, and yet He is the intimate Helper and Counselor of His people.**
- **We were made to long for the Living God and to know Him personally in all aspects of His character.**

## MEMORY VERSE

*But the LORD is the true God; he is the living God and the everlasting King.*  
—Jeremiah 10:10a

## SCRIPTURE

- 1) Psalm 33:20
- 2) Psalm 54:4
- 3) Psalm 84:2
- 4) Psalm 115:5-7
- 5) Psalm 136:26
- 6) Jeremiah 10:7
- 7) Jeremiah 10:10a
- 8) Daniel 2:20-21
- 9) John 19:10-11
- 10) Hebrews 13:6
- 11) 1 Timothy 1:17



## LESSON SUMMARY

This lesson contains a few more of God's more than 700 names, nicknames, and titles. Each one tells us something different about God. But a name is not really "ours" until we have an experience with the Living God when He demonstrates the truth of that name in our lives. Little by little, we will know God as He is.

***Jeremiah 10:20a—But the LORD is the true God; he is the living God and the everlasting King.***

*Pray that your child will have a desire to know God more personally and more deeply. Ask God to show your child a side of His character that he or she does not yet know and appreciate.*

## AS YOU WALK BY THE WAY

- Talk with your child about the significance of God's being a living God.
- Share with your child about an experience when you understood and appreciated one of God's characteristics—when you first knew Him as one of His names describes Him.

## ADDITIONAL FAMILY ACTIVITIES

Go on a hunt for more names of God using the Bible, books, or the internet. See how many names you can find. Then talk about some of these names and what they tell you about God.

Make a string of banners for your home using newspaper triangles attached to a string or rope: write a name of God in big, bold letters on each triangle to show that His name is greater than any other name or word.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*But the LORD is the true God; he is the living God and the everlasting King.—Jeremiah 10:10a*

**PRAY**

Ask God to give you a desire to know Him more personally and deeply. Pray that God will reveal an aspect of His character that you do not yet understand.

**PRAY**

Pray for a country of the world. Pray that the people in that country will come to personally know the King of the Nations.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think about a time when God was a Helper to your family. Write about this.

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- **Find Out:** Do some research on the work of a missionary your family knows, or find some facts about the country where the missionary serves. Write a letter of encouragement to this missionary. Then record this missionary's name and two things for which you can pray for this person.

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# Father, *Abba* Father

## MAIN IDEAS

- **God the Father is the perfect Father.**
- **Through trusting in Jesus, we can have a close, personal relationship with God, who adopts prodigals as His children.**

## MEMORY VERSE

*But to all who did receive him, who believed in his name, he gave the right to become children of God,—John 1:12*

## SCRIPTURE

- 1) Proverbs 3:11-12
- 2) Luke 15:11-24
- 3) John 1:12
- 4) 1 John 3:1a, 2



## LESSON SUMMARY

Although earthly fathers can be loving and good to their children, they are all marked by sin. But God, the Father, is the perfect Father, always treating His children with love, care, protection, faithfulness, and joy. Perhaps your relationship with your earthly father was not marked by these characteristics. But if you are trusting in Jesus, God has adopted you as His very own child.

As God's beloved children, we should resemble our heavenly Father, growing more like Him each day. This is the mark of a Christian, growing to fullness until the appearing of Jesus Christ.

***1 John 3:1a, 2—See what kind of love the Father has given to us, that we should be called children of God; and so we are...***

***<sup>2</sup>Beloved, we are God's children now, and what we will be has not yet appeared; but we know that when he appears we shall be like him, because we shall see him as he is.***

*Pray that your child will have a growing personal relationship with Jesus, and that he or she will know God as Abba Father.*

## AS YOU WALK BY THE WAY

- Talk about the story of the prodigal son with your child (Luke 15:11-24). What does it mean to be a prodigal? In what ways is everyone a prodigal? What does it mean to be forgiven by God and welcomed into His family? Discuss John 1:12—what does it mean to “receive Jesus”? What is the opposite of receiving someone?
- Talk about the ways that your child is like you. How is your child different? What does it mean to be conformed to the image or likeness of Jesus (Romans 8:29)? In what ways do you see your child growing to be like Christ?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*But to all who did receive him, who believed in his name, he gave the right to become children of God,—John 1:12*

**PRAY**

Ask God to give you a growing, personal relationship with Jesus and to help you know God as your *Abba* Father, the perfect Father who always loves and cares for you.

**TELL**

Share with your parents something that you appreciate about them. Then pray that God will help your parents to be faithful and loving.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Not everyone who goes to church or grows up in a Christian home is a child of God. We do not inherit the faith of our parents, but each person must come individually to Jesus, receive Him, and trust Him daily to be a child of God. What is your relationship with God, the Father? Write your thoughts below. Then pray that God would draw you nearer to Him.

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- **Read:** Look up and read the story of the Prodigal Son (Luke 15:11-32). Then think of someone with whom you could share this story, and how you would tell it in your own words. Pray for that person and share the story of the Prodigal Son and the Faithful Father. Write the name of this person and any thoughts you would like to share about this experience.

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# The Word

## MAIN IDEAS

- **God communicates with man.**
- **Jesus is the Word, God's greatest communication with man.**
- **Jesus is fully God.**
- **God is unchanging.**

## MEMORY VERSE

*In the beginning was the Word, and the Word was with God, and the Word was God.—John 1:1*

## SCRIPTURE

- 1) John 1:1, 12, 14
- 2) Hebrews 1:1-2



## LESSON SUMMARY

God desires to be known and has very clearly communicated His heart, His character, and His way of redemption. Every day, through His creation and His Word, He declares that He is God and shows us what He is like. The greatest revelation of God was when He came in human form. Jesus, the Son, shows us God the Father.

If you have seen Jesus, you have seen God the Father. As God incarnate, Jesus is the perfect reflection of God the Father. His names match the names of God, because the unchanging character of God the Father is reflected in God the Son.

What God was in the Old Testament, He is in the New Testament and He is today, because God does not change. He is always the Lord and Master, always the Light, always our Rock and our Peace, He is always the Shepherd and Healer, and always the Deliverer who overcomes all His enemies. He is the never-changing LIVING GOD!

*Praise God that He is not a distant God, but that He wants to be in close relationship with man. Pray that your child would walk with the Living God in daily, personal communication with Him. Pray that he or she would treasure Jesus, the Word, and the written communication of God, the Bible.*

## AS YOU WALK BY THE WAY

- Talk with your child about God's communication to us through His written Word and His Son, the Word. What does this tell you about God? Is there something the Lord has shown your child through the written Word this week?
- Discuss with your child what it means to "receive" Jesus (John 1:12). Talk about where your child is in the life of faith.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*In the beginning was the Word, and the Word was with God, and the Word was God.—John 1:1*

**PRAY**

Ask God to help you receive Jesus as the Son of God and walk in daily relationship with Him. Pray that God would give you a love for His written Word.

**TELL**

Share with someone the names of Jesus, how they are similar to the names of God, and why this is so.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Record two verses from your Bible reading this week that seem to be special words to you.

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- **Read:** Research the work of a missionary organization or a Bible translation project. Or, interview a missionary from your church and find out how he communicates God's Word in his setting. Write about what you learned.

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# Lamb of God, Savior, Messiah

## MAIN IDEAS

- **The shedding of blood is the only acceptable payment for sin.**
- **Jesus, the sinless Lamb provided by God, paid the price for man's sin.**
- **Jesus' payment is permanent because He is a living Savior.**

## MEMORY VERSE

*For Christ also suffered once for sins, the righteous for the unrighteous, that he might bring us to God, being put to death in the flesh but made alive in the spirit,  
—1 Peter 3:18*

## SCRIPTURE

- 1) Exodus 20:1-17
- 2) John 1:29
- 3) Hebrews 9:22
- 4) 1 Peter 1:18-20
- 5) 1 Peter 3:18



## LESSON SUMMARY

God has determined that the acceptable payment for sin is the shedding of blood. This is *Yahweh's* unchanging requirement. Throughout the Old Testament times and into the times of Jesus, animal sacrifices were made to atone for sin. But the blood of animals was truly inadequate as payment for the offense of man against a Holy God. These sacrifices were mere foreshadowings of the one and only truly sufficient payment for sin—the blood of the spotless Lamb of God.

Jesus, the righteous, died for the unrighteous as a permanent, living sacrifice for those who are trusting in Him. This is the glorious Gospel of God's provision for us who believe. Praise Him for this indescribable mercy.

*Pray that your child would be convicted of sin and see his or her need for a Savior.*

## AS YOU WALK BY THE WAY

- We all tend to minimize, excuse, rationalize, or ignore sin in our lives. Talk with your child about this reality. Admit your own tendencies to minimize, excuse, or overlook your sin, and give an example of this from your life. Ask your child to identify a time this week when he or she did not admit or take his or her sin seriously.
- Discuss Jesus' substitutionary payment for the sins of others. Help your child to understand the unbelievable mercy extended toward man.

## ADDITIONAL FAMILY ACTIVITY

Go on a prayer walk through your neighborhood and pray for each unbelieving family. As you encounter neighbors, engage them in a short, meaningful conversation. When you get home, you may want to make a map of your street or neighborhood, labeling each house with the name of the family living there. Use this as a prayer guide for your family to pray for your neighbors. You may also want to plan an evangelistic activity you can do in your neighborhood or with a neighbor.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*For Christ also suffered once for sins, the righteous for the unrighteous, that he might bring us to God, being put to death in the flesh but made alive in the spirit,—1 Peter 3:18*

**PRAY**

Ask God to impress upon you some understanding of the depth of your sin and your need for the Savior.

**TELL**

Share with someone about Jesus, the Lamb of God, who became the substitute payment for the sins of others.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Record your thoughts about the payment of Jesus for sin.

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- **Look Up and Read:** Research the words to the hymn, *Alas and Did My Savior Bleed* by Isaac Watts. Then write a verse of your own for the hymn, or make up your own song about the Lamb of God and His death for sinners.

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# High Priest, Mediator

## MAIN IDEAS

- **Jesus is the Perfect High Priest who sacrificed His own blood for the payment of the sins of men once and for all.**
- **Jesus is a living High Priest, so His redemption is eternal.**
- **Through the sacrifice of Jesus, believers can come boldly to the throne of God where Jesus intercedes for us.**

## MEMORY VERSE

*For there is one God,  
and there is one  
mediator between  
God and men, the man  
Christ Jesus,  
—1 Timothy 2:5*

## SCRIPTURE

- 1) Hebrews 7:23-27
- 2) Hebrews 9:11-12
- 3) Mark 15:37-38
- 4) 1 Timothy 2:5



## LESSON SUMMARY

This lesson presents Jesus as the Perfect High Priest. As God's Perfect High Priest, Jesus offered His own blood for the payment of sin, securing eternal redemption for those who believe in Him.

Our Living Savior intercedes on behalf of believers before the throne of His Father. He has removed the veil of separation between us and our God, making it possible for us to come boldly into the very presence of God ourselves. Rejoice in this eternal High Priest, who lives eternally making intercession for the saints!

*Thank God for eternal redemption. Pray that your child would see the magnificence of the torn veil and the honor of being able to come into the presence of God.*

## AS YOU WALK BY THE WAY

- Discuss the extent of Jesus' atonement, which was for all believers in all times, for past, present, and future sins. How does this staggering truth affect your child?
- Is confession a regular part of your child's life? Talk with your child about his or her pattern of confession. Is there true confession? Is there a personal relationship with the Savior? Does your child understand what it means to come boldly into the presence of God?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*For there is one God, and there is one mediator between God and men, the man Christ Jesus,—1 Timothy 2:5*

**PRAY**

Ask God to help you appreciate the permanent priesthood of Jesus. Confess your sin and thank Jesus for making it possible for believers to come into the presence of God.

**EXPLAIN**

Tell someone about the role of the High Priest. Then explain how Jesus is the Perfect High Priest.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think about and write a prayer of confession.

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- **Confess:** Consider any hidden sin in your heart and confess it to your parents. On the lines below, write about the effect of bringing your sin into the open.

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# Cornerstone

## MAIN IDEAS

- **Jesus is a precious, chosen cornerstone to those who believe.**
- **Jesus is a stumbling stone to those who reject Him.**

## MEMORY VERSE

*For it stands in  
Scripture: "Behold, I  
am laying in Zion a  
stone, a cornerstone  
chosen and precious,  
and whoever believes  
in him will not be put to  
shame."—1 Peter 2:6*

## SCRIPTURE

- 1) Psalm 73:1-5, 16-19
- 2) Mark 12:1-11
- 3) Acts 4:11-12
- 4) 1 Peter 2:6-8



## LESSON SUMMARY

Not everyone responds to Jesus in the same way. To some, He is a precious Cornerstone. But to others, He is a stumbling stone. In ancient construction, a cornerstone was extremely important—the whole structure depended on the strength and placement of the cornerstone. The cornerstone also determined the placement of the rest of the building. If the cornerstone was weak or ill-placed, the building could crumble.

Imagine the care that a good builder in ancient times must have taken in choosing and placing just the right cornerstone. How many stones must have been rejected in the process?

Jesus came to the Jews, but instead of recognizing that He is a precious cornerstone, they saw Him as a stumbling stone. They rejected Him and built their lives upon unsure temporal sandstone. Those whose lives are built on sandstone may look stable for a while...but eventually, a life without Jesus as the Cornerstone crumbles.

We are confronted with the same choice as those in New Testament days. Will we build our lives with Jesus as the Cornerstone...or will we see Jesus as a stumbling stone and orient our lives around crumbling sandstone?

*Pray that you will see where you orient your life on things other than Jesus, and that God will help you make Jesus the Cornerstone of your life more fully. Pray that your child will have a clear picture of what he or she is building his or her life around and for conviction that Jesus must be central in all things.*

## AS YOU WALK BY THE WAY

- Discuss with your child what he or she is placing as the cornerstone of his/her life. What is most important to your child? What does he or she think about most often? Where consumes your child's time and energy? What does he or she depend on most?
- We often don't take the time and effort to evaluate if our lifestyle and choices reflect Jesus as the Cornerstone. What are some areas of your lives that you and your child could evaluate in light of the teaching of Jesus—how your time is spent, what kinds influences you permit in your home, how you spend your money, etc.?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*For it stands in Scripture: "Behold, I am laying in Zion a stone, a cornerstone chosen and precious, and whoever believes in him will not be put to shame."—1 Peter 2:6*

**PRAY**

Ask God to give you a clear picture of what you are building your life around and for conviction that Jesus must be central in all things.

**ASK**

Talk with a Christian you admire and ask how to make Jesus central in life.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Record one step you can take to focus your life around Jesus. Then ask God to help you take that step.

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- **Record:** How did you spend your time this week? Keep a record of this, and then write your conclusions about what it reveals to you.

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# Overcomer

## MAIN IDEAS

- **Jesus will return with great power to punish Satan eternally and destroy evil.**
- **Those who are trusting in Jesus need not fear the return of Jesus.**
- **Every day, Jesus overcomes evil with determined, relentless victories, and is helping His children to overcome sin in their lives.**

## MEMORY VERSE

*...he who is in you is greater than he who is in the world.*  
—1 John 4:4b

## SCRIPTURE

- 1) Matthew 24:29-31
- 2) 1 Thessalonians 4:16
- 3) 1 John 4:4b
- 4) Revelation 19:11-16
- 5) Revelation 19:19-21:3
- 6) Revelation 20:7-10



## LESSON SUMMARY

God is restraining His power to crush evil, giving man the opportunity to repent. The amazing mercy of God should not be presumed upon, however, because the time will come when God no longer restrains His power and will act swiftly in judgment.

Though Jesus has already defeated Satan on the cross, He will return to punish Satan eternally. His victory will be sure and swift as He comes with great power and glory. The whole world will see Him as the Overcomer.

However, we do not need to wait for that great day to see Jesus as the Overcomer. Every day, Jesus is winning victories. The world may not recognize them, but Jesus' victories are steady and sure as He acts with determination, relentlessly overcoming evil. We, as Christians, can experience victory in our lives as well as we look to Jesus, the Overcomer, to wage war against sin in our hearts. Praise to the Overcomer who is greater than the one who is in the world!

*Ask God to give you victory over sin in your heart. Trust Him to act on your behalf as you submit to Him. Pray that your child will see the relentless determination of Jesus to defeat sin and evil, and look to Him for help to fight the fight of faith.*

## AS YOU WALK BY THE WAY

- Talk with your child about God's amazing patience with sinful man. What does it mean to presume upon God's mercy? Is there anything your child is presuming that God will overlook in his or her life?
- Share with your child something that you are asking God to help you overcome, or share a victory God has given you in your life. Then, ask your child if there is an area in life with which he or she is struggling. How can your child release that area to the Lord and trust the Overcomer? What practical strategies might he or she employ to fight the fight of faith?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*...he who is in you is greater than he who is in the world.  
—1 John 4:4b*

**PRAY**

Ask Jesus for help every time you need the victory over something. Then trust Him for victory and thank Him for it.

**TELL**

Share with someone about the coming events in Revelation 19 and 20.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Little victories can turn into big victories. Every time we turn to Jesus to help us defeat sin—worry, impatience, unkindness, fear, laziness, etc.—in our lives, we deal Satan a blow and learn to depend on Jesus. Write about a victory Jesus gave you this week.

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- **Imagine:** What will happen in your neighborhood, school, or town when Jesus returns? What will that be like? Write about one scenario you imagine.

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# Coming King

## MAIN IDEAS

- **Jesus humbled Himself to come as a servant leader, but He will be exalted as the Coming King.**
- **Someday everyone will bow under the authority of Jesus.**
- **We are to follow Jesus' example and humble ourselves.**

## MEMORY VERSES

*And being found in human form, he humbled himself by becoming obedient to the point of death, even death on a cross.  
Therefore God has highly exalted him and bestowed on him the name that is above every name,  
—Philippians 2:8-9*

## SCRIPTURE

- 1) Daniel 4:28-37
- 2) Philippians 2:5-11
- 3) John 1:10-11



## LESSON SUMMARY

Jesus certainly didn't look like a king when He came to earth—He had no crown except a crown of thorns. He had no chariots or fine horses—He walked from place to place. He associated with the outcasts of society and came to serve rather than be served. The King of Heaven humbled Himself to come as a servant leader. What an amazing God we have! What a glorious example for us to follow.

Yet in coming to His own people, Jesus was rejected. What a sobering reality this is of the hardness of man's heart. Just as God humbled Nebuchadnezzar and caused him to exalt the One higher than himself, so God will humble every man to exalt King Jesus. He is the Coming King to whom every knee shall bow "in heaven and on earth and under the earth" (Philippians 2:10).

*Ask God to attack pride in your life this week and to give you the desire to live for His glory alone. Pray that God would give your child a great desire to exalt Him and humble him or herself, to live for His glory rather than his or her own.*

## AS YOU WALK BY THE WAY

- Tell your child about a situation in which God gave you the opportunity to humble yourself. How did you handle this opportunity? Are there changes you would make if you could live that situation over? What do you struggle against in humbling yourself? What are your child's struggles? How can you help each other?
- Discuss with your child what it means to exalt Jesus—to "lift Jesus higher." What are the practical implications of this for him or her in daily life?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*And being found in human form, he humbled himself by becoming obedient to the point of death, even death on a cross. <sup>9</sup>Therefore God has highly exalted him and bestowed on him the name that is above every name,—Philippians 2:8-9*

**PRAY**

Ask God to give you a great desire to exalt Him and humble yourself, to live for His glory rather than your own.

**EXPLAIN**

Tell someone what it means to “humble yourself.”

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Think about one opportunity God gave you this week to exalt Him—to show His greatness and worth—and how you responded to that opportunity. Write about it.

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- **Share:** Tell someone about the return of the Coming King, Jesus. Write about your experience below.

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# Judge of the Whole Earth

## MAIN IDEAS

- **God is a just judge, and He will eternally punish those who do not trust in Him.**
- **There is no condemnation for those who trust in Jesus.**
- **Believers will be rewarded for their true good deeds.**

## MEMORY VERSE

*There is therefore now no condemnation for those who are in Christ Jesus.—Romans 8:1*

## SCRIPTURE

- 1) Ecclesiastes 12:14
- 2) Matthew 12:36
- 3) Matthew 25:31-34
- 4) Luke 12:2-3
- 5) Romans 8:1
- 6) 1 Corinthians 3:11-15
- 7) Revelation 20:11-15



## LESSON SUMMARY

The day of reckoning will come for everyone—no one escapes it. No one can change the verdict of The Judge of the Whole Earth. All His judgments are righteous and without error.

For the unbeliever, this should produce great fear. But for the believer, we have the amazing promise that, “There is therefore now no condemnation for those who are in Christ Jesus” (Romans 8:1). What amazing mercy!

The record of our words and deeds will be read—everything hidden will be revealed. Yet Jesus will step forward and pronounce us, “Not guilty.” His blood on the cross covers every one of our sins. What a glorious, amazing Savior we have!

Yet the mercy of God is no excuse for our unrighteousness. What we do in this life does matter. At the Judgment, each believer will receive rewards for every good deed done in God's name and for His glory.

Though there are voices in our world proclaiming that hell is not real or that a good God would not condemn anyone to eternal torment, *Jehovah-El Emeth* does not lie. The Judge of the Whole Earth will judge mankind. The flood, the destruction of Sodom and Gomorrah, the defeat of Jericho, and the punishment of Ananias and Sapphira should show us that God is not to be trifled with. His judgments are sure and altogether righteous.

*Ask God to reveal to you the true nature of your works this week. Praise Him for every good work. Confess any work that consists of wood, hay, and straw. Then thank Him for the glorious promise of Romans 8:1! Pray that your child will seriously consider whether he or she is a sheep or a goat. Ask God to give your child a heart for Him.*

## AS YOU WALK BY THE WAY

- Does your child think he or she is a sheep or a goat? Discuss this and ask about your child's reasons for thinking this. Does he or she child understand the Gospel?
- Tell your child about one of your deeds this week. What was the motivation behind it? Talk about why nothing we do comes from a totally pure heart. What does this say about the need for daily grace?



## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.

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# Applying God's Truth



**MEMORIZE**

*There is therefore now no condemnation for those who are in Christ Jesus.—Romans 8:1*

**PRAY**

Ask God to reveal the true nature of your spiritual condition to you. Pray that He will give you a heart for Him.

**TELL**

Share with someone the good news of the Gospel this week.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Write about one deed you did this week and what it showed you about your heart.

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- **Listen:** Listen to someone's testimony of how the Lord drew him to faith. Then write one thing that was meaningful to you about it.

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# Alpha and Omega

## MAIN IDEAS

- **God is total and complete. God is all.**
- **God is the beginning and the end of all things; He created the world and will bring earthly history to an end.**
- **God had no beginning and will have no end—He is eternal.**
- **God and God alone is worthy of our worship.**

## MEMORY VERSES

*For who has known the mind of the Lord, or who has been his counselor?<sup>35</sup> Or who has given a gift to him that he might be repaid?"<sup>36</sup> For from him and through him and to him are all things. To him be glory forever. Amen.*  
—Romans 11:34-36

## SCRIPTURE

- 1) Psalm 115:3
- 2) Romans 11:34-36
- 3) Revelation 21:1-8
- 4) Revelation 22:5
- 5) Revelation 22: 8-9, 13

## LESSON SUMMARY

God infused an expression into the Hebrew culture that was used to portray the completeness of something using the first and last letters of the alphabet. This expression would help the Jews to understand Him as the *Alpha* and the *Omega*, the first and last letters of the Greek alphabet.

By identifying Himself as the *Alpha* and *Omega*, God was showing His completeness—He is lacking in nothing. "From him and through him and to him are all things." There are no holes in God's character, no deficiencies. Amazing!

He is also the beginning of all things. He Himself had no beginning, but rather created all things. He also is the end of all things, though He Himself has no end.

John reveals Jesus as the *Alpha* and *Omega* in the book of Revelation, the vision given to him by God of the end of earthly history. At the end, the righteous will meet their King and live with Him forever. The unrighteous will meet God in the end as well—as their Judge and condemnation. The eternal King, the *Alpha* and the *Omega*, will reign forever in His total completeness as the beginning and the end of all things. His light will be the light of the New Jerusalem and the light of Heaven.

John's response to this vision is to worship. That should be our response, too—to worship the Lamb on the Throne, the King of Kings, The Overcomer, the *Alpha* and the *Omega*, the first, the last, the beginning and the end. Praise to the King of Heaven!

*Pray that you will have a heart of true worship and that your child will see God as complete, the beginning and the end of all things.*

## AS YOU WALK BY THE WAY

- Discuss with your child the completeness of God. Why is it so critical that He has no deficiencies, that He is lacking in nothing? Why is it critical that He has no beginning and will have no end?
- Talk about the nature of true worship. What brings a worship response in your heart? What hinders worship?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*For who has known the mind of the Lord, or who has been his counselor? <sup>35</sup>Or who has given a gift to him that he might be repaid?" <sup>36</sup>For from him and through him and to him are all things. To him be glory forever. Amen.—Romans 11:34-36*

**PRAY**

Ask God to help you see Him as complete, the beginning and the end of all things. Ask God to give you a heart of worship for Him.

**READ**

Read about the new heavens and the new earth in Revelation 21 and 22.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Record your thoughts about the new heavens and the new earth.

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- **Compose:** Write a worship song, prayer, or poem, and share it with someone.

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# Unknown Name

## MAIN IDEAS

- **God is incomprehensible; His completeness is so vast that we cannot completely know Him.**
- **Knowing about God is not the same as knowing God; to know God requires a personal relationship with Him.**
- **To know God we must seek Him.**

## MEMORY VERSE

*You will seek me and find me, when you seek me with all your heart.—Jeremiah 29:13*

## SCRIPTURE

- 1) Job 42:1-5
- 2) Jeremiah 29:13
- 3) Acts 17:22b-27
- 4) Revelation 19:12



## LESSON SUMMARY

Our finite minds just can't grasp the infinite, complex, complete nature of God. In so many ways, He is a mystery, incomprehensible to us. The Unknown Name is a reflection of the incomprehensible nature of God. Yet, how amazing it is that this all-encompassing God wants us to know Him and makes Himself knowable to us!

Though we cannot know Him fully, we can know God—not just know about God, but have a personal relationship with Him. Your child may have much knowledge about God but may not have a personal relationship with the living God.

This lesson challenges your child to wholeheartedly seek God so that he or she may say with Job, "I had heard of you by the hearing of the ear, but now my eye sees you" (Job 42:5).

*Pray that God would give your child a desire to know Him personally and seek Him with all of his or her heart.*

## AS YOU WALK BY THE WAY

- In what ways does your child know God? Does your child know about Him, or know Him personally? With which of the names of God does your child have personal experience?
- Discuss with your child how he or she can know God more deeply. What are some personal hindrances to knowing God more deeply? What can your child do about them? What step can he or she take this week?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*You will seek me and find me, when you seek me with all your heart.—Jeremiah 29:13*

**PRAY**

Ask God to give you a desire to know Him more personally and to seek Him with all your heart.

**TELL**

Share with someone why God has an Unknown Name.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Consider and write a paragraph about your relationship with God.

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- **Think:** Consider how you can involve God more in your life. Write one idea below that you would like to pursue.

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# El Kana, A Jealous God

## MAIN IDEAS

- **God is a jealous God; He requires our loyal devotion.**
- **God will not allow another to take His place.**
- **Idols can be taken into the heart. Anything we treasure more than we treasure God is an idol.**

## MEMORY VERSE

*No one can serve two masters, for either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve God and money.*  
—Matthew 6:24

## SCRIPTURE

- 1) Exodus 20:2-3
- 2) Exodus 34:14
- 3) 1 Samuel 5:1-4
- 4) Isaiah 42:8
- 5) Ezekiel 14:2-3a, 8
- 6) Matthew 6:24



## LESSON SUMMARY

God is jealous for our worship. He is *El Kana*, A Jealous God. It is only right that God, the Supreme Ruler of the Universe, should be worshipped above all else. His jealousy for His name and His glory is good for us, as worshipping Him is what brings us the greatest joy and satisfaction. No one can serve two masters—if we do not love God most of all, if we are not devoted to Him, we will “hate” or “despise” Him.

It is easy to feel comfortable with God’s command not to have any idols before Him. We are self-satisfied that no carved idols are receiving our affection. But Ezekiel warns us about idols that we take into our hearts—idols like pride, power, approval of man, praise, possessions and pleasure. Whatever we treasure more than we treasure God is an idol—whatever we love, serve, hope in, trust, fear, obey, and seek more than God possesses our hearts.

Understanding this makes us realize we are not safe from idolatry. We are in very dangerous territory. Praise God that He is *El Kana*, A Jealous God who will not tolerate the worship of another. May He purge our hearts of all affections that compete with our affection for Him.

*Pray that God will reveal to you any idols in your heart. Ask Him to purge any affection that competes with your affection for Him. Pray the same for your child.*

## AS YOU WALK BY THE WAY

- What idols are most tempting for your child? What demands his or her affection, time, and attention? Is your child willing to sin in order to get something?
- Discuss how God’s jealousy for our worship is good for us.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*No one can serve two masters, for either he will hate the one and love the other, or he will be devoted to the one and despise the other. You cannot serve God and money.—Matthew 6:24*

**PRAY**

Ask God to reveal to you any idols in your heart. Ask Him to purge any affection that competes with your affection for Him.

**TELL**

Share with someone what an “idol of the heart” is and give an example.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Create your own version of Matthew 6:24 based on what you learned in the lesson about *El Kana*.

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- **Think:** Consider any sin that you committed this week. What was in your heart? What were you treasuring most at that moment? Write your thoughts below.

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# Counselor, Helper

## MAIN IDEAS

- **Man is spiritually blind and unable to understand or embrace spiritual truth apart from the work of the Holy Spirit.**
- **The Holy Spirit is the Helper who convicts of sin, brings spiritual understanding, bears witness to Jesus, softens hearts, creates new life in Christ, and produces the character of Christ in the believer.**

## MEMORY VERSE

*“and you will know the truth, and the truth will set you free.”*  
—John 8:32

## SCRIPTURE

- 1) 2 Kings 6:11-17
- 2) John 7:37-39
- 3) John 8:32
- 4) John 14:26
- 5) John 16:7-8
- 6) Romans 8:16
- 7) 1 Corinthians 2:9-14
- 8) Galatians 5:22-25
- 9) Philippians 2:12-13



## LESSON SUMMARY

We are all born spiritually blind, incapable of understanding or embracing spiritual reality. We cannot “see” our true heart condition, the beauty of Christ, the truth about God, or the importance of the Word without the help of the Holy Spirit as our Counselor. Not only does the Counselor help us to interpret spiritual truth, but the Helper causes us to embrace it in our hearts. All of this is the work of pure grace.

Jesus compares the Holy Spirit to living water who bears witness that Jesus is the Son of God, convicts of sin, and causes unbelievers to embrace Jesus as Savior. With the same grace, the Holy Spirit then helps the believer to grow to be more like Christ, exhibiting the fruit of love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

Rejoice in this supernatural work of the third person of the Trinity and yield yourself to His conviction as you lean on Him to help you grow more like Christ.

*Thank God for His grace in your life and for the gift of salvation. Ask Him to make you submissive to the work of the Holy Spirit's molding you into the character of Christ.*

## AS YOU WALK BY THE WAY

- Read a short Scripture portion with your child. Model a spirit of prayer in approaching the text. Discuss the connection between thoughtful reading, observation of the text, meditation on the text, interpretation of the text, and the work of the Holy Spirit in the reader.
- Talk with your child about the connection between the work of the Holy Spirit and our efforts in our sanctification. Look at Philippians 2:12-13 together. How does this verse help you to understand these two roles?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*“and you will know the truth, and the truth will set you free.”*  
 —John 8:32

**PRAY**

Ask God to illumine your mind and soften your heart through your reading of the Bible.

**TELL**

Share with someone about the work of the Holy Spirit.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** What has the Holy Spirit taught you from God’s Word this week? Write about it.

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- **Look Up:** Read Romans 8:26. Write about something in your life that you are not sure how to pray for. Then pray as you are able and trust the Holy Spirit to pray for you rightly.

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# Salvation in No Other Name

## MAIN IDEAS

- **Man’s sin separates him from the Holy God and makes him deserving of God’s wrath.**
- **Trusting in the work of Jesus on the cross as a payment for our sin is the only means of salvation.**
- **God accepts anyone who calls on His name, who is trusting in Him.**

## MEMORY VERSE

*And there is salvation in no one else, for there is no other name under heaven given among men by which we must be saved.—Acts 4:12*

## SCRIPTURE

- 1) Isaiah 6:1-7
- 2) Acts 4:12
- 3) Romans 10:13
- 4) Ephesians 2:4-9



## LESSON SUMMARY

Isaiah’s vision of God in the temple revealed Him as *Elohim Kedoshim*, The Holy God. In the presence of God’s greatness and goodness, Isaiah realized the hopelessness of his sinful condition. We can’t even begin to imagine the shocked joy that must have possessed Isaiah when the seraphim announced that Isaiah’s guilt had been taken away and his sin atoned for.

Because we often have an inadequate understanding of the greatness and goodness of God, we can be deceived about the state of sinful man. Yet, the rescue that sinful man needs is very real. Praise God for the richness of His mercy, which saves men who are dead in sin by His free gift of grace through their trusting in Christ’s atoning death.

What glorious good news this is for everyone who calls on the name of the Lord! Jesus offers salvation to all. He is the only way to the Father and eternal life, for there is salvation in no one else.

*Praise God for the His rich mercy and for the glorious Gospel. If your child is not trusting in Christ, ask God to place a reverent and appropriate fear in him or her. If your child is trusting in Jesus, pray for God to give him or her a deep love of the Gospel and a heart of compassion for the lost.*

## AS YOU WALK BY THE WAY

- Discuss what it means to “call on the name of the Lord” (Romans 10:13).
- Read 2 Corinthians 5:17 with your child. Discuss what has “passed away” for the Christian and what is “new.” Do you see evidence of saving faith in your child?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*And there is salvation in no one else, for there is no other name under heaven given among men by which we must be saved.*  
 —Acts 4:12

**PRAY**

If you are not trusting in Christ, ask God to place a reverent and appropriate fear in you. If you are trusting in Jesus, pray for God to give you a deep love of the Gospel and a heart of compassion for the lost.

**READ**

Read the story of Zacchaeus in Luke 19:1-10. What evidences do you see of a “new creation” in Zacchaeus (2 Corinthians 5:17)?

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Some people remember the meaning of grace by this statement: GRACE—God’s Riches At Christ’s Expense. What does this mean? Write your answer below.

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- **Share:** People’s opinions and beliefs do not determine what is true. God does. Share the truth of the Gospel and God’s way of salvation with someone who is not saved. Record your experience below.

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# Response to the Name

## MAIN IDEAS

- **Everyone responds to the name of God, either positively or negatively.**
- **Though a positive response is only possible through grace, we are challenged to discover for ourselves that God is good.**
- **Every Christian is called to praise and proclaim the name of God.**

## MEMORY VERSE

*Oh, taste and see that the LORD is good!  
Blessed is the man who takes refuge in him!  
—Psalm 34:8*

## SCRIPTURE

- 1) 1 Chronicles 29:13
- 2) Psalm 7:17
- 3) Psalm 33:21
- 4) Psalm 34:3, 8
- 5) Psalm 52:9
- 6) Isaiah 6:6-8
- 7) Acts 26:9-20
- 8) Ephesians 2:8-9
- 9) Revelation 15:4



## LESSON SUMMARY

God cannot be ignored—His name and nature demand a response. He is the sovereign Ruler of the universe, so it is not possible not to respond to Him. Everyone responds to God, either positively in awe, worship, and obedience, or negatively by indifference, rebellion, or rejection.

Though a positive response to God is only possible through grace, the Bible instructs us to “taste and see that the LORD is good” (Psalm 34:8)—discover for ourselves, put God to the test, step out and see if He is who He says He is. In this lesson, your child was challenged to seek God, to see if He lives up to His name.

The Bible is not afraid of giving the challenge to “taste and see that the LORD is good,” and we should not be, either. God is well able to protect His reputation. His name is precious to Him, and He will reveal Himself to any sincere seeker.

In obedience, praise and proclaim the name of God to your child as you “taste and see that the LORD is good.”

*Pray that God will incline your heart in awe and praise to Him. Ask Him to pour out His grace on your child. Pray that your child will take up the challenge to “taste and see that the LORD is good.”*

## AS YOU WALK BY THE WAY

- Discuss what it means to “taste and see that the LORD is good.” How can your child do that specifically?
- How can your family “make a name for God”? How can you proclaim Him? Think of one specific idea and then do it as a family.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*Oh, taste and see that the LORD is good! Blessed is the man who takes refuge in him!—Psalm 34:8*

**PRAY**

Ask God to pour out His grace on you so that you will “taste and see that the LORD is good.”

**THINK ABOUT**

Consider your response to God and spiritual things. What is your usual pattern of response?

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Did you make a step toward God this week? If so, write your experience below. If you did not, write about why you did not do this.

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- **Share:** Find someone with whom you can share your memory verse. Write about your experience below.

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# Honoring God's Name

## MAIN IDEAS

- **A good reputation is precious; it is sinful to harm another person's reputation through slander.**
- **It is a serious offense to dishonor God's name, and the offender will be judged for his sin.**
- **We are to strive to bring honor to God's name through our words, actions, and attitudes.**

## MEMORY VERSE

*You shall not take the name of the LORD your God in vain, for the LORD will not hold him guiltless who takes his name in vain.*  
—Exodus 20:7

## SCRIPTURE

- 1) Exodus 20:7
- 2) Exodus 20:16
- 3) 2 Samuel 12:7-9a
- 4) Proverbs 22:1



## LESSON SUMMARY

A good reputation is a precious thing. It takes years to build...and moments to destroy. An individual can destroy his reputation through his own bad choices, but how devastating and unfair it is for someone else to destroy his reputation through slander. This is why God is so angered by false witnesses and gives such clear commands and punishments against this in His Word.

How much greater then is our sin if we bring dishonor on God's name, and how much greater our responsibility to bring honor to His name. God loves His name and His reputation and does not take lightly the dishonoring of it through our words, actions, or attitudes.

Christians have been given the great privilege to be a reflection of God's character in this world. This may be personally costly, as reflected in the life of Sabina Wurmbbrand, who was willing to lose her husband rather than have the name of Jesus dishonored. May God grant us to be that kind of person and to raise a generation of young people who truly honor God.

*Ask God to give you the determination, courage, and character to honor Him. Pray that your child will have a desire to bring honor to God's name.*

## AS YOU WALK BY THE WAY

- Talk to your child about his or her reputation. What is it presently? What reputation does your child want to build? What kinds of words, actions, attitudes, and character build a good reputation? What builds a bad reputation? Talk about how quickly a reputation can be destroyed, perhaps giving real life examples.
- Discuss with your child how your family can bring honor to God this week. How can you subject your words, actions, and attitudes to King Jesus? How can you encourage each other in bringing honor to God?

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



## MEMORIZE

*You shall not take the name of the LORD your God in vain, for the LORD will not hold him guiltless who takes his name in vain.*  
 —Exodus 20:7

## PRAY

Ask God to give you the determination, courage, and character to honor Him.

## DON'T TELL

Don't repeat anything negative you hear as secondhand talk about another person. Instead, pray for that person.

## CHOOSE ONE OF THE FOLLOWING

- **Write:** Think and write about a time this week that you brought honor to God's name. Thank Him for His grace.

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- **Ask:** Pray and ask God to bring to mind anyone whose reputation you have harmed. Repent from your sin. Ask God to help you correct what you can.



# Worthy to Suffer for the Name

## MAIN IDEAS

- **Our desire should be to make Jesus known, to exalt Jesus rather than ourselves.**
- **It is a cause for rejoicing when we are “counted worthy” to suffer for the name of Christ.**
- **The way to endure suffering with joy is to abide in Jesus.**

## MEMORY VERSES

*Count it all joy, my brothers, when you meet trials of various kinds,<sup>3</sup> for you know that the testing of your faith produces steadfastness.  
—James 1:2-3*

## SCRIPTURE

- 1) John 3:28-30
- 2) John 15:4-5
- 3) Acts 5:17-42
- 4) Philippians 4:12-13
- 5) James 1:2-3, 12



## LESSON SUMMARY

Everyone likes to be made much of, to have our interests as the most important, to have things the way we like them, to be praised. But that is not the calling of the Christian. We exist to bring glory to God, and like John the Baptist, our heart's desire should be to decrease so that He can increase. Our constant practice should be to look for opportunities to make Jesus known, to show Him as great and glorious.

Most likely, this will require sacrifice, even suffering. Do we see it as a privilege to suffer for the name of Jesus, or are we afraid of suffering? It is a challenge to rejoice in suffering. Yet the example of the apostles shows us that to be worthy of suffering for Christ is a high honor.

James reminds us that there are many blessings that come from suffering—like perseverance and a stronger faith. If we remain steadfast in trial, we will inherit eternal life. The secret to joy in the midst of suffering is dependency on Jesus—trusting Him and finding strength in His Word.

Like Paul, may we rejoice in the advancement of the Gospel that overshadows any personal discomfort, inconvenience, sacrifice, or suffering.

*Ask the Lord to grant you many opportunities to make Him known and to take away any fear of suffering. Pray for boldness for your child and a willingness to suffer for the cause of Christ.*

## AS YOU WALK BY THE WAY

- Talk with your child about ways that he or she can make Jesus known. Where does “self” get in the way? How can your child battle self and exalt Christ?
- With your child, discuss the fears you have about suffering. What promises can uphold you in suffering? What lies are you believing? How can you encourage each other?

## ADDITIONAL FAMILY ACTIVITY

Read about Richard and Sabina Wurmbrand at: [www.persecution.com](http://www.persecution.com). Look under the “About VOM” tab, then and “Founders,” or type their names into the website's search bar.

Talk about what the Wurmbrands suffered for the name of Christ. How can this fortify your faith?

Your family may want to get involved in a project with Voice of the Martyrs: [www.persecution.com](http://www.persecution.com).

**ACTION STEP**

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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## Applying God's Truth

**MEMORIZE**

*Count it all joy, my brothers, when you meet trials of various kinds, <sup>3</sup>for you know that the testing of your faith produces steadfastness.—James 1:2-3*



**PRAY**

Ask God to give you boldness to make Jesus known, and that He would take away any fear of suffering.

**TELL**

Share with someone about Jesus this week.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** What is one way you could make Jesus increase and yourself decrease? Write about this, and then act on your idea.

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- **Pray:** Think about and then pray for Christians who are being persecuted for their faith. What are some promises that could encourage them? Write two of them below and then pray these promises for the persecuted church.

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# Trusting in God's Name

## MAIN IDEAS

- **God will protect His name and reputation.**
- **God will be faithful to His name.**
- **Christians can be assured that God will not forsake His children for His name's sake.**

## MEMORY VERSE

*And those who know your name put their trust in you, for you, O LORD, have not forsaken those who seek you.—Psalm 9:10*

## SCRIPTURE

- 1) Genesis 11:1-9
- 2) 1 Samuel 12:22
- 3) 1 Kings 18:17-40
- 4) Psalm 9:10



## LESSON SUMMARY

God works to protect His name today, just as He did at the Tower of Babel and in the contest between Elijah and the prophets of Baal. His name and reputation are precious to Him, and God can never be contrary to or less than what His names say He is.

So we can have the assurance that God can be fully trusted. He will act for the good of His children because we bear His name. He will not forsake His namesake. This is a great and glorious assurance for the child of God—He will be faithful to His name, so He is completely trustworthy! We have every reason to trust our God, whose character is so magnificent that it takes hundreds of names to describe Him.

*Praise God for His glorious character and His faithfulness to His children. Ask Him to help your child trust Him more.*

## AS YOU WALK BY THE WAY

- Discuss with your child how God's commitment to protect His name gives us the assurance that we can trust Him.
- Talk with your child about what he or she learned from this study and how it has affected his or her relationship with God.

## ADDITIONAL FAMILY ACTIVITY

Watch the Names of God video uploaded by Jason Denison on youtube.com. Then, have a time of prayer and worship of our great God.

## ACTION STEP

During the application time, each student was asked to decide on a personal response to what was learned. After recording this step below, discuss how your child can apply this response to his or her life this week.




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# Applying God's Truth



**MEMORIZE**

*And those who know your name put their trust in you, for you, O LORD, have not forsaken those who seek you.—Psalm 9:10*

**PRAY**

Praise God for His glorious character and His faithfulness to His children. Ask Him to help you trust Him more.

**TELL**

Share with someone what you have learned about the names of God this year.

**CHOOSE ONE OF THE FOLLOWING**

- **Write:** Come up with a prayer of thanksgiving for who God is.

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- **Look Up:** Research some other names of God. Write two or three names from this list or from the study that reflect a way in which you want to get to know God better (e.g., I would like to know God better as: Shepherd, the Vine, and Prince of Peace.)

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